



ST JOSEPH'S  
CATHOLIC PRIMARY  
SCHOOL

# St. Joseph's Open Morning Reception 2024

*Wednesday 29<sup>th</sup> November 2023*



Serving  
Together



High  
Expectations



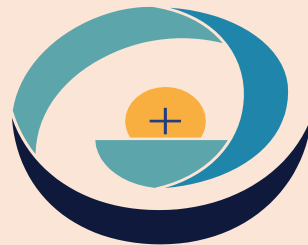
Inclusion



Nurturing  
Faith



Excellence



EMMAUS  
CATHOLIC MAC

[One Life Music](#)

# Our School Mission Statement



ST JOSEPH'S  
CATHOLIC PRIMARY  
SCHOOL

*In following the Gospel values of  
Jesus, we are called to love, to  
learn and to respect one another.*

# Staff Information

- Mr Wilkes – Principal
- Mrs Mitchell – Vice Principal
- Mr Coyne – Chair of St Joseph's Local Governing Body
- Mrs Addis – Vice Chair of St. Joseph's Local Governing Body
- Mrs Dodd and Mrs Southwood – Reception Class teachers
- Mrs Riley – Key Stage 1 and EYFS lead
- Mrs Mitchell – SENCo
- Mrs Faux-Conduit – Business Partner
- Mrs Bradley – School Administrator
- Mrs Parveen – Extra Club Manager
- Ms Hayley – Catering Cook

# About St Joseph's

- 210 maximum
- One form entry (one class per year group)
- 94% of pupils are Catholic
- Converted to a Multi Academy Company on 1<sup>st</sup> October 2014
- Our Multi Academy Company (MAC) expanded on 1<sup>st</sup> February 2021 to form Emmaus Catholic MAC. This included four other Catholic primary schools as such there are 13 Primary schools as well as Hagley Catholic High School
- Everything we do is underpinned by the Gospel values and Catholic virtues - a Christ-centred approach and development of the whole child.

# Best Pedagogical Practice

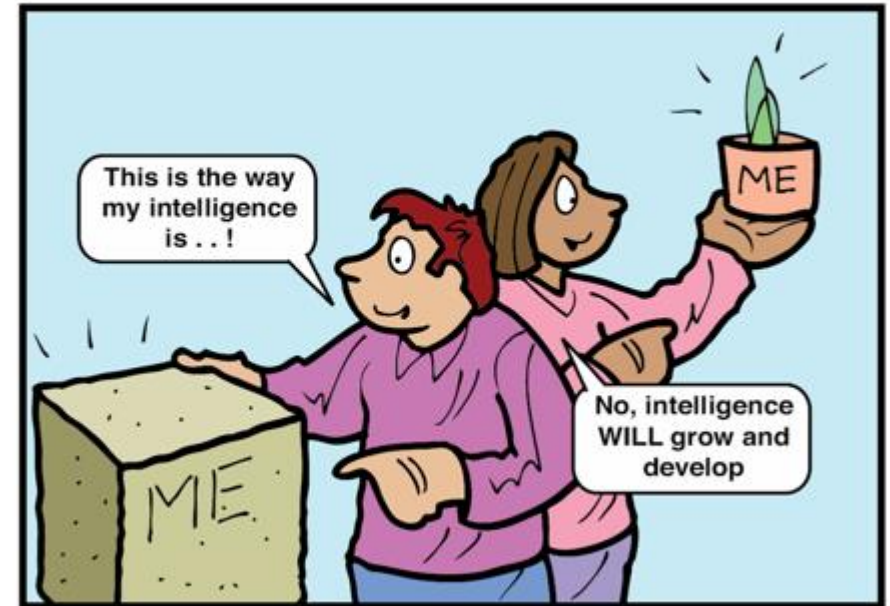
- The school incorporates best practice in education across the curriculum
- The 'Maths Mastery' approach, core for all and challenges, deeper level questioning from teachers, clear sequencing of learning across the curriculum to support the children to know more, do more and remember more (our website has all curriculum plans and overviews)
- This has complimented the implementation of best practice and research based approaches that we are continually adapting and updating at St Joseph's

- Staff receive ongoing professional development to support their teaching pedagogy – as a result, consistently high quality teaching is evident across school
- The school is also in its fourth year of embedding children's 'Growth Mindset'. This has supported the children's mental health, well-being, resilience, attitude to learning etc.
- SEND – Mrs Mitchell supports staff by facilitating the support for children assessed for additional needs. We work closely with a range of external agencies and parents to ensure that the right support is provided and that there are high aspirations for all children.

## Mindset

- Related to your belief about ability
- Creates a whole mental world for you to live in
- **Fixed** mindset - ability cannot change
- **Growth** mindset - ability can change (grow)

### Two mindsets



Information used and adapted from  
Centre for Confidence and Well-being, 'Mindset for Teachers'

# School Achievements

- School Games Platinum Award achieved for 2023 for its continued commitment to Physical Activity, Physical Education and School Sport
- Ambassador school for Picture News (British Values and Protected Characteristics resource) and Active Travel (Living Streets Walk to School programme)
- Cafod 'Live Simply Award' achieved – Living simply, sustainably and in solidarity with the world's poorest
- Application being considered for Dudley's Anti-Bullying Charter
- Artsmark Silver Award for its commitment to the arts i.e. music, art, poetry and dance
- Jude Bellingham visit!
- Links in the community – Mary Stevens hospice, Parish links, sports clubs
- Performances – Symphony Hall, Young Voices performance
- The wooded area of school – charitable funding to update
- PTA involvement
- Statutory attainment results all above the in line or above National Average in 2024



Artsmark  
Silver Award  
Awarded by Arts  
Council England





# OFSTED - February 2023



Quotes from our report:

- ***The report recognises that ‘This is a school where there is plenty on offer and everyone is included.’ and that ‘Pupils understand the value of learning and are ambitious for their futures.’***
- ***‘A happy, nurturing and friendly place’ – parent voice***
- Pupils know that there is always someone to talk to if they have a worry. From school councillors to members of staff, pupils know that they can seek support if they need it. This helps them to feel safe in school.
- Adults act quickly to address any bullying. Pupils understand what bullying is. They know that if it were to happen, they would tell an adult and it would be stopped.
- Leaders want the very best for all pupils in school.
- Leaders are developing an ambitious curriculum, so that all pupils can succeed.
- All pupils, including those with special educational needs and/or disabilities (SEND), learn the full breadth of curriculum subjects.
- Leaders ensure that there are effective systems in place for identifying pupils with SEND. They make sure that pupils with SEND are well supported so that they can access the same learning as their classmates
- Pupils behave well. As a result, learning is not disrupted. Older pupils talk about the school rules of ‘Safe, Ready, Respect’. From Reception, children quickly learn the routines and listen carefully to their teachers

# Being a Catholic School

- Assist the Church, support parents and the community
- Daily acts of Collective Worship – class, key stage, whole-school, meditation etc.
- Catholic Life – implementation of the Gospel values and virtues, charitable outreach, principles of Catholic Social Teaching etc.
- Strong links between the School and Parish – developed further as part of the feedback from the Synodal Pathway review last year
- Sacramental programme – Year 3 (Reconciliation and First Holy Communion) and Year 6 (Confirmation)
- Religious Education – follow Diocesan programme – ‘Learning and Growing as People of God’

# Catholic Schools Pupil Profile and Catholic Social Teachings

- Grateful and Generous
- Attentive and Discerning – this term
- Compassionate and Loving
- **Faith-filled and Hopeful**
- Eloquent and Truthful
- Learned and Wise
- Curious and Active (Current Values)
- Intentional and Prophetic

loving  
hopeful  
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active



# Behaviour

## Behaviour

At St Joseph's we aim to create and sustain a positive, supportive and secure environment

We do this by also being **Safe, Ready and Respectful** of everyone in our school.

## Our School Rights

There are four basic rights for both adults and children in our school:

- The right to feel and be safe
- The right to learn
- The right to be treated with respect
- The right to be the person God wants me to be



# Leadership and Management

- St Joseph's Senior Leadership Team: Principal, Vice Principal and Two Key Stage Leads
- St Joseph's Local Governing Body: 10 members – one staff and two parent governors, five foundation members and the Principal
- Emmaus Multi Academy Company (MAC) Board of Directors: 10 members – eight foundation directors as well as the CSEL (CEO) and CFOO
- The Catholic Senior Executive Lead (CSEL) works with the Directors, Governors and Principals on the strategic development of the schools across the MAC.

# Key Reception Admission Dates

## Important dates for September 2025 Reception Intake

- Online application available - 1 October 2024
- Return date for paper application forms - 15 January 2025 by 5pm\*
- Return date for online applications - 15 January 2025 by midnight\*
- Decision emails to parents - 16 April 2025 after 2pm
- Decision letters to parents - 16 April 2025 by 2nd class post
- Appeals to be heard - June/July 2025

# Questions asked during open morning 1

- The phonics scheme followed at St Joseph's is currently Read, Write, Inc – an information evening is always held in the autumn term
- Reception staff use Arbor, Boom reader, School life to update parents of the children's progress
- There are a wide range of pupil leadership roles in school – school council, liturgy leaders, prefects, Head boy and girl, sports leaders, active play leaders, Caritas ambassadors
- The majority of the children in Year 6 move on to Hagley Catholic High School – however, last year children also went to Redhill, Ridgewood and Old Swinford Hospital High Schools
- Please do ask further questions on the walk around – we'll be happy to answer!