

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

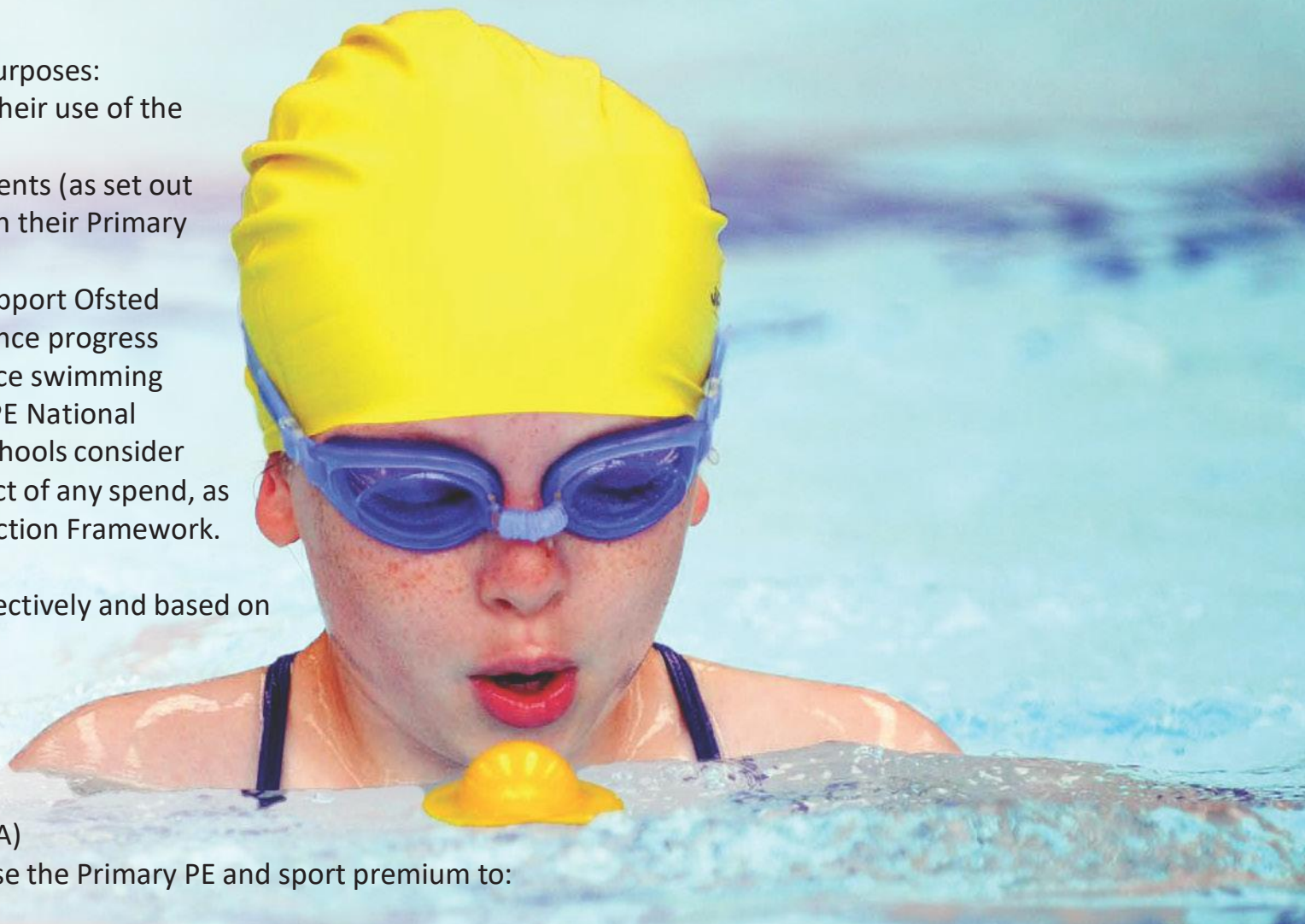
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Purchase of resources to support physical activity outside of PE lessons Professional development program for teaching staff to aim to improve the quality of PE taught across school Target groups of children to take part in before school, lunchtime and after school clubs as well as competitions 	<ul style="list-style-type: none"> Greater opportunities in place for pupils to be physically active outside PE lessons which are impacting positively on participation and children's health and wellbeing. Teacher confidence has increased as indicated on surveys. Wider impact – 90% achieving end of Key Stage expectations. School Games Mark Platinum award achieved - <i>number of children taking part in clubs:</i> <i>Number taking part in breakfast clubs = 88/210</i> <i>Number of children who have attended after school clubs 100/210</i> <i>No. of disadvantaged children who have taken part in breakfast clubs 2/19</i> <i>No. of disadvantaged children who have taken part in after school clubs 6/19</i> <i>No. of SEND children who have taken part in breakfast clubs 6/22</i> <i>No. of SEND children who have taken part in after school clubs 10/22</i> Level 2 competitive sports in Year 5 and Year 6 football and Year 5 and Year 6 	<ul style="list-style-type: none"> Ongoing maintenance required for outdoor equipment Youth Play Leaders to be introduced in 2023/24 to lead on physical activity for KS1 children at lunchtime Wider programme for staff to increase the number of CPD session throughout the school year in a variety of sports Further target children to take part in Inspire, Engage, Compete activities for children across school Increase the number of links with community clubs and better pathways for interested pupils

netball and Year 5 and Year 6 cross country, Year 4, 5 and 6 tag rugby

- *Number of children taking part in level 2 competitive sport = 30*

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school</i></p> <p><i>Curriculum overview adapted by school leaders agreed between external provider and PE Coordinator to ensure that pupils know more, do more and remember more over time.</i></p> <p><i>Ongoing support programme in place between external provider and school with a team teaching and coaching approach.</i></p> <p><i>Purchase of quality assured scheme (Complete PE) with ongoing monitoring ensuring fidelity and assessment to the scheme.</i></p>	<p><i>Teaching staff who will receive CPD support in a range of sports.</i></p> <p><i>Teaching staff who will receive ongoing support with assessment and entry and exit subject knowledge and confidence to target future CPD.</i></p> <p><i>School pupils from Year 1-6 who will take part in lessons being taught by teachers who have received CPD as well as with the qualified sports coach from RB Sports.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>All teachers at different stages of their teaching career develop pedagogical approaches and in confidence to deliver effective PE supporting pupils to take part in sport activities inside and outside of school to maintain and improve the % of pupil's attainment in PE.</i></p> <p><i>Increase in teacher confidence, knowledge and understanding of specific skills to deliver PE lessons of higher quality – as evidenced through ongoing monitoring, teacher CPD logs and subject knowledge questionnaires.</i></p>	<p><i>£8,360.00 – RB Gym and Sport</i></p> <p><i>Complete PE subscription - £150.00</i></p>

<p>Continue to embed and introduce new strategies to increase the opportunities for pupils to be physically active throughout the school day including lessons outside of PE</p> <p>Further increase offer of opportunities for all pupils to participate in a wide range of OSHL activities (before school, at lunchtimes and after school)</p> <p>School playground equipment repaired and replaced in order for the children to be active at breakfast club, break and lunchtime and after school clubs</p> <p>'Walk Once a Week' initiative extended to promote physical activity as well as the benefits to the local environment</p> <p>External provider training for our Youth Play Leaders who will lead on lunchtime games for our Key Stage 1 children. This group of children will take part in a 6 week training course and 'graduate' to become youth play leaders</p> <p>Dudley Games calendar followed to increase participation in order for the more children to take part</p>	<p>All children having the opportunity to access clubs before, during and after the school day in order to meet the CMO recommendation.</p> <p>Ensure that school equipment meets the requirements of our ambitious PE curriculum.</p> <p>Playground equipment fit for purpose to encourage physical activity at break and lunchtimes.</p> <p>Children encouraged to walk to school to facilitate active lives and a positive impact on our local environment.</p> <p>Youth Leaders trained to facilitate activity for our KS1 children each lunchtime.</p> <p>Children provided with opportunities to represent school in entry level and competitive formats.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils aim for 60 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and develop an understanding and passion for lifelong participation in physical activity</p> <p>More pupils are achieving CMO recommendation of 60 minutes of physical activity during the school day</p> <p>Greater opportunities in place for pupils to be physically active outside PE lessons which are impacting positively on the children's health and wellbeing</p> <p>The increase and variety in offer of clubs before school, lunchtime and after school encourages demonstrates the school commitment to promoting healthy participation throughout the week</p> <p>Youth play leaders selected from Year 4 and 5 in order for to cascade their training and understanding to future year groups</p> <p>As the increase in equipment, our WOW initiative, renewed focus on our outdoor area, weekend clubs using the school site and sponsored walk initiative 100% of our children have the opportunity to be active for 7 days per week.</p>	<p>£</p> <p>Transport – £672.00</p> <p>Equipment - £5725.20</p> <p>Living streets subscription and badges £400.80</p> <p>DSSA membership - £12</p>
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in Engage, Inspire and Compete events

<p>Reception children to take part in balance-ability Twelve-week intervention programme delivered by a SportEducator (RB Gym and Sport)</p> <p>Pupils 8oragnised into small groups (x10) for a 30-minute session per week (to start Summer 2024</p>	<p>Reception children supported to develop motor skills as well as bike safety.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>£2380.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD	All teachers have received weekly curriculum support and CPD on a half termly basis throughout the academic year. This has increased teacher confidence in subject knowledge across all areas of the PE curriculum. Teacher new to teaching swimming has received CPD in this area and has taught swimming weekly.	Refining and adapting the PE curriculum has supported the staff to develop subject knowledge in a wide range of sports and areas of the curriculum. 'Levelling the Playing Field' research paper used as a basis to provide CPD to staff and ensure best practice. Principal to join YST Headteacher ambassador role from September 2024.
Clubs	A wide range of clubs are on offer before school, at lunchtime and after school. They are well attended and provide opportunities for physical activity throughout the school day.	School council suggest changes to the school's clubs that are on offer. This pupil voice is carefully considered and aids the planning of clubs by leaders.
Children participating in competitive sport	As part of our school sport offer, children take part in competitive sport within their curriculum lessons and intra sport competitions such as sports days. In addition to this, Year 5 and Year 6 have taken part in cross country, mixed cricket, girls football league, boys football fixtures. As a school we continued to hold the School Games Mark Platinum Award.	We have achieved our target children to take part in Inspire, Engage, Compete activities for children across school.
Children who are active outside of school	A large amount of our children take part in activities outside of school hours. This includes our own clubs and also local clubs within the community. In school, we have advertised local sports clubs in our newsletter, let the school building out to local sports clubs and encourage our children to join sports clubs e.g. dance, football, rugby and tennis. As a school we continued to hold the School Games Mark Platinum Award.	A number of our children represent sports clubs outside of school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>This group of children completed their swimming course in Year 4</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Mr Anthony Wilkes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Anthony Wilkes</i>
Governor:	<i>Mrs Samantha Hull</i>
Date:	<i>16/07/2024</i>