

RE

Baptism and Confirmation*

Advent*

Christmas*

Values and Virtues



English - Writing

Classic Fiction - Christmas Carol

Character descriptions of various characters in the story such as the ghosts.

Diary writing from the perspective of Fred.

Writing a persuasive letter asking Scrooge to enjoy Christmas.

Characterisation of Scrooge and the development of his emotions throughout the book.

Reading:

Discussions, Book Talk and questions based around our class reader: *While The Storm Rages* by Phil Earle *

Along with looking at linked extracts from: *WW2*: *

Once by Morris Gleitzman, *Letters from the Lighthouse* by Emma Carroll and *Goodnight Mister Tom* by Michelle Magorian

Science - Electricity

Children will learn to represent circuits using symbols in a diagram. They will get the opportunity to develop their understanding of what electricity is and how to measure it.



Y6 Curriculum Autumn 2

Remembrance Term

Catholic Social Teaching*: Dignity of the Human Person
Values and Virtues – Intentional and Prophetic



CST

Are we all links in a chain of society, valuing all people for who they are?

Blessed John Henry Newman
'God has created me to do Him some definite service. I am a link in a chain, a bond of connection between persons'

Computing

Online safety Focus Unit



Benefits and risks of devices, understanding digital footprint. Appropriate behaviour online. Importance of balancing screen time with other parts of their lives.*

Coding Objects, Actions, and Events, buttons, using repeat, if and if/else statements, number variables, coding effectively.

PE

Health related fitness*

Dance unit*

Maths

Fractions A and B units – Equivalent fractions, comparing and ordering, adding and subtracting, multi-step problems, multiplying and dividing fractions by integers, fractions of amounts

Converting Units – Metric measures, miles and kilometres, imperial measures.

Art.

William Morris* Cont. from Autumn 1

DT

Electrical Steady Hand Game

Research and analyse children's toys, design a steady hand game, construct a stable base, assembly electronics.

Music



Focus: Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul).

French

Regular verbs



History WW2 cont. from Autumn 1

Geography:

UK Region Study: South Wales
Locate, describe S. Wales on a map, location of coal and changing landscapes compare with Mining in the Black Country. What caused end of mining in Wales and the Black Country. *

Visits and Events:

UK Parliament Week*
Maths Week England*
Remembrance*
Anti-Bullying Week*
Confessions for Year 6*
Year 6 Class Mass*
Music and Mince Pies*
Pantomime
Whole school Mass*
Carols*

PSHE

Catholic Social Teaching*

Anti-Bullying Week*

Living in the wider world - Aiming High* children will focus on achievements, aspirations and opportunities. Stereotypes in the world of work will be addressed. reflect on their personal

Growth Mindset/British Values*