

## RE

**Creation\*** Introducing the story of creation as a way of explaining that God is creator.

**Miracles & Sacrament of the Sick\*** Miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.

## Science

**Earth and space:** Research about the Planets, Sun, Moon & Earth & develop an understanding of day & night & the Moon's phases.



## Computing - Coding

Use simplified code to make their programming more efficient.

Use variables in their code.  
Plan an algorithm

## Online Safety - continuous

## Visits and Events:

National Poetry Day  
Season of Creation  
Year 5 Harvest Assembly\*  
Black History Month\*



**English – Writing Classic Fiction Focus:** Stories by Rudyard Kipling/The Jungle Book/Just So Stories  
Descriptive writing, Just-So stories, difference in spoken and written language, role-play, writing a short narrative, analyse and compare Kipling's style, diaries

## English – Reading

Discussions, Book Talk and questions based around our class reader: The Boy at the Back of the Class\* by Onjali Q. Rauf  
Along with looking at linked extracts from  
Disney Songs: I've Got A Dream (Tangled)/Be Prepared (The Lion King)  
Margaret Hamilton, Peter Pan by JM Barrie, The Hobbit by JRR Tolkien



# Year 5 Curriculum Autumn 1

## Marian Term

**Catholic Social Teaching\*:** Rights and Responsibilities

"Let every person be subject to the governing authorities for there is no authority except from God and those that exist have been instituted by God."

Romans 13:1

**Values and Virtues** – Curious and Active

## Maths

### Number and Place Value

Read, write, order and compare numbers to 1 000 000 and determine the value of each digit; count forwards and backwards, 10/100/1,000/10,000/100,000 more or less, round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100000.

### Addition and Subtraction

Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction); solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

## Music

What shall we do with the drunken sailor?  
Why we sing



## PSHE

### Ten:Ten Life to the Full Programme

Calming the storm\*  
Is God calling you?\*

## PE

Football\*



Netball\*



## Geography – Rivers\*

Water cycle  
UK Rivers, Rivers of the world, features of a river, erosion and deposition, natural and human ways rivers change over time.

## DT

### Mechanical: Pop up books

Follow a design brief to make a pop-up book.  
Mechanisms, inputs, output.  
Sliders, pivots folds to produce movement. Use layers and spacer to cover working mechanism.  
Evaluate and receive feedback.

## French Phonics –

Learn a selection of the key phonemes to facilitate accurate and authentic pronunciation.



### What is the date?

Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated.