

RE

Advent

Christmas



English – Writing

**Blackout Poetry** – Remembrance theme

**Poetry from the same author** - Joseph Coelho *Text: Werewolf Club Rules* Read, watch and discuss his work. Learn about poetry terms and techniques. Write and perform poetry.

English Reading

Discussions, Book Talk and questions based around our class reader: *The Boy at the Back of the Class\** by Onjali Q. Rauf.

Along with linked extracts from: *\*War Horse* by Michael Morpurgo, *Wild Boy* by Rob Lloyd Jones, *'Twas The Night Before Christmas* by Clement Moore, Lilian Bader, *Victorian Christmas*

French

**The weather\***

Recognise and recall the 9 weather expressions in French from memory.

Ask what the weather is today and give a reply in French.

Describe the weather in France, in French using a weather map with symbols.

Science

**Friction and forces:** Study a range of different forces: gravity, air resistance, water resistance & friction. Develop an understanding of balanced & unbalanced forces & their effects. Investigate mechanisms, like levers, pulleys & gears.

## Y5 Curriculum Autumn 2

Remembrance Term



**Catholic Social Teaching\*:** Year 5 focus for the year: Dignity of the Human Person

Values and Virtues – Intentional and Prophetic

**CST**

**Are roles within our communities equally distributed?**

CCC para 356-357 'all people are given the dignity of being someone and not just something.'

**Computing – Online Safety Focus\***

Responsibilities and Support when Online  
Protecting Privacy  
Citing Sources  
Reliability of websites

Art

**Mayan patterns and weaving:**

Explore Mayan's clothing and textiles

Circular weaving

Creating a woven product

Artist: Anni Albers

Maths

Multiplication and division

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers; know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

Fractions A

Compare and order fractions whose denominators are all multiples of the same number; identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths; recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number add and subtract fractions with the same denominator and denominators that are multiples of the same number.

**History - Ancient Mayans**

Learn who the Maya people were, when and where in the world they lived and the reasons why they were so successful. Learn about their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. Comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences.

**Visits and Events:**

Parliament Week\*

Year 5 Class Mass \*

Maths Week England\*

Remembrance

Anti-Bullying Week\*

Confessions for Year 5\*

Music and Mince Pies

Pantomime

Whole School Mass\*

Carols

Music

Why we sing



PSHE

Living in the Wider World – Britain

Growth Mindset

British Values

PE

Health Related Fitness\*

Dance: The Circus theme\*