



St Joseph's Catholic Primary School



[My Hands Are Yours - YouTube](#)



Our School Mission Statement

In following the Gospel values of Jesus, we are called to love, to learn and to respect one another.

Staff Information

- Mr Wilkes – Principal
- Mrs McCole – Vice Principal*
- Mrs Mitchell – Vice Principal Designate
- Mr Coyne – Chair of St Joseph's Local Governing Body
- Mrs Addis – Vice Chair of St. Joseph's Local Governing Body
- Mrs Dodd and Mrs Southwood – Reception Class teachers
- Mrs Riley – Key Stage 1 and EYFS lead
- Mrs McCole* – SENCo
- Mrs Faux-Conduit – School Business Partner
- Mrs Bradley – Office Administrator
- Mrs Parveen – Extra Club Manager
- Mrs Hayley – API Catering Cook
- Mrs Duffy - Chair of St. Joseph's PTA

About St Joseph's

- Currently 208 pupils on roll
- One form entry (one class per year group)
- 96% of pupils are Catholic
- Converted to a Multi Academy Company on 1st October 2014 and expanded in February 2021. There are currently 10 schools within the Emmaus family
- Our MAC expanded on 1st February 2021 to form Emmaus CMAC. This includes four other Catholic primary schools from Sandwell Borough
- 4 schools joining from Worcester in September 2024



About St Joseph's

- **Celebrations**
- Cafod Live Simply Award
- School Games Mark Platinum Award
- Dudley Anti Bullying Charter
- Arts Mark – awaiting approval
- Overwhelmingly positive child, parents and staff surveys
- Recognised as being a 'Good' school by Ofsted
- Happy, caring, supportive

Catholic Schools Pupil Profile

- Since September 2015 all Catholic schools across the Archdiocese of Birmingham have followed the 'Catholic Schools Pupil Profile'
- This consists of a series of 'Character Virtues' (16 in total) which will help to develop every child to live a happy and virtuous life providing them with skills for living and skills for learning
- Each half term focuses on two virtues. This cycle will then continue so that the same virtues are not associated with a particular time of the year.
- Catholic school clusters met together to discuss ideas on ways in which these virtues can be incorporated into Collective Worship (prayer), the Catholic Life of the School and within RE lessons
- These virtues form the basis and underpin of all teaching within the school and inform parents how we intend to develop the whole-child

loving
hopeful
attentive
learned
curious
faith-filled
wise
generous
learned
grateful
eloquent
prophetic
discerning
intentional
compassionate
truthful
active



Being a Catholic School

- Work closely with the Church, support parents and the community
- Daily acts of Collective Worship – prayers, class liturgy, meditation etc.
- Catholic Life – Masses (class, key stage, whole-school) held at school and at Our Lady and All Saints Church, implementation of the Gospel values and virtues
- Charitable outreach – Father Hudson's Society, CAFOD, Project Gambia etc.
- Strong links exist between the School and Parish –
- Sacramental programme – Year 3/4 (Reconciliation and First Holy Communion) and Year 6 (Confirmation)
- Religious Education – follow Diocesan programme – 'Learning and Growing as People of God'
- Everything we do is underpinned by the Gospel values and Catholic virtues which are rooted from The Beatitudes – Christ at the Centre approach (development of the whole child). These values sum up what it means to live as a child of God's kingdom – using our talents, caring for others, seeking justice, caring for our common home, charity work and prayer – age appropriate (Catholic Social Teaching)

School Leadership

- St Joseph's Senior Leadership Team (Principal, Vice Principal and Two Key Stage Leads)
- St Joseph's Local Governing Body (10 members – one staff and two parent governors and 7 foundation members including the Principal)
- Emmaus Multi Academy Company (MAC) Board of Directors (9 members – two staff and seven foundation directors)
- The Catholic Senior Executive Lead (CEO) works with the Directors, Governors and Principals on the strategic development of the schools across the MAC.



EMMAUS
CATHOLIC MAC

What is a MAC?

- A Multi Academy Company (MAC) is a family of Catholic schools who are committed to working together to create the best learning environments for our children
- The Bishop's Council directive is for all Catholic schools to become part of a MAC within the next few years
- All schools in our MAC have their own distinctive Catholic identity.

- At school we use the following applications that you will receive logging in details for. Please download the apps when possible in preparation: The school office will be able to provide advice where required.

- Arbor - Children's key information, emails and to book parents evening



- ParentPay to order and pay for uniform, pay for trips, events etc (parentpay.com – bookmark this)



- School life for text messages (push messages)



- Schools Food United to choose lunches (for multiple weeks)



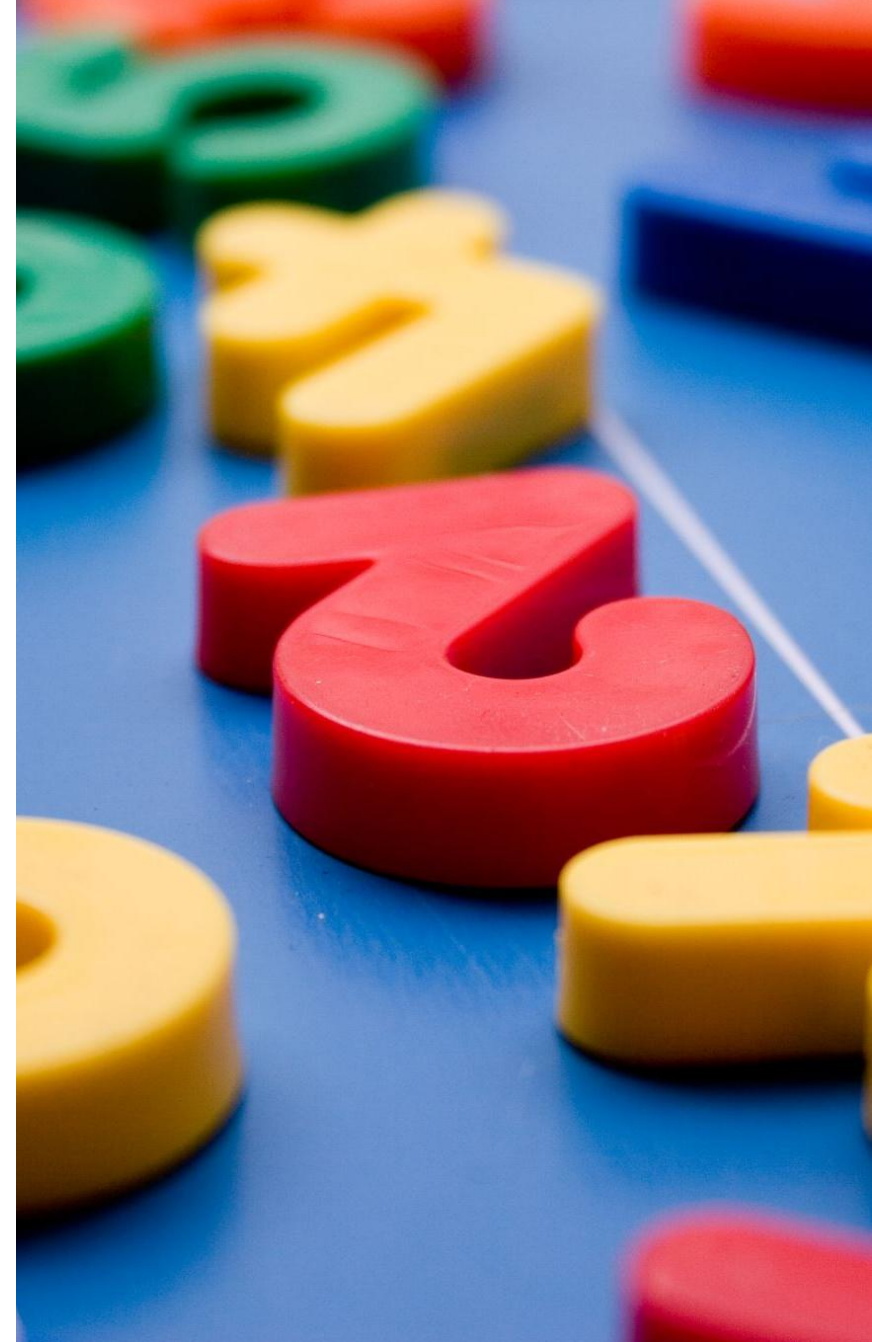
Reception Baseline Assessment

- The Reception Baseline Assessment (RBA) assesses a child in early mathematics, literacy, communication and language. The purpose of the RBA is to form the starting point for a school's progress measure. Data from the RBA will be compared to the end of Key Stage 2 outcomes (Year 6) 7 years later to form an overall progress measure for a school
- Reception Baseline Assessment will be conducted by teachers within the first six weeks of the children starting school
- At the end of the year the children are assessed whether they have achieved a Good Level of Development (GLD) against the Early Learnings Goals (ELGs). Teachers will indicate whether children are meeting the expected levels of development (expected), or if they are not reaching the expected levels (emerging).

- Reception is a play-based environment, we aim to engage the children in activities which will support the prime and specific areas of learning
- Initially we focus upon the children's personal, social and emotional development, believing that once children become relaxed and confident within the classroom they will become active learners

Reception Overarching Principles

- On entry to reception, the teachers and the support staff will aim to ensure the children become familiar with the daily routines. It is important that the children enjoy coming into school each day, feeling confident and relaxed.
- There are four guiding principles which shape practice in Reception as follows:
- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through **positive relationships**
- Children learn and develop well in **enabling environments with teaching and support from adults**, who respond to their individual needs and help them to build their learning over time
- The importance of **learning and development**. Children develop and learn at different rates.



Reception Areas of Learning

- There are seven areas of learning which will shape the educational programme in Reception. All areas of learning and development are important and interconnected. Children will develop and progress in these areas through adult-led teaching and child-initiated activities which will give them the opportunity to apply and consolidate their learning.
- Communication and language (Prime Area)
- Physical development (Prime Area)
- Personal, social and emotional development (Prime Area)
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Routine

- The structure of our day will change throughout the year. Initially the environment will be more child-initiated to support the development of the characteristics of effective learning. However, as children become secure in the underpinning skills, their learning will become more adult-led, particularly in the latter part of the year to ensure children are prepared for their transition into Year 1

Gates will open at 8.45. (Green gates by Reception outdoor area)

Children will enter on their own supported by staff if necessary.

On arrival, children will hang up their coat and put water bottles away. They will then start a morning task (these change as the year progresses).

- First thing in the morning there are lessons and learning through play, followed by snack time and then break time.
- After break there is more whole class teaching followed by learning through play and focused teaching groups.
- Lunchtime is 12.00-12.50 (Please pre order)
- During the afternoon there are whole class teaching sessions, opportunities for learning through play and small adult led groups.

School end at 3.10 for Reception children. Please be at the Reception area outdoor gates to collect your child. Please let the school office know if you are running late.

Preparing for Reception:

- Label all clothes
- Return consent forms (including new GDPR consent)
- Ensure in September that we have your latest contact information
- Purchase a book bag
- All stationery will be provided in class
- Send a named water bottle to school each day
- All children will have a free school meal
- 'I am starting School' books
- Treasure box
- Self-care

- Wear own clothes on (or around) their birthday
- Fruit is provided at snack time.
- Children will be allocated a House St Mark, St Matthew, St John, St Luke. Children wear that colour T-shirt for sports day and Saints' day masses.
- Parents evenings every term

- School term starts on Monday 2nd September
- School In-service Training Days (INSET) on Monday 2nd and 3rd September – no children in school
- w/c Monday 2nd September:
 - Wednesday 4th September – 1st half of Reception class to stay in school for the morning until midday
 - Thursday 5th September – 2nd half of Reception class to stay in school for the morning until midday
 - Friday – All children in school for the morning and lunchtime (12:30pm collection)
- w/c Monday 9th September – children in full time (8.45am until 3.10pm daily).

Any Questions

