

Welcome to Year 3

Parents' Transition Information
July 2024



WELCOME TO YEAR 3

The aim of this short slideshow is to provide you with the expectations in Year 3 and other information so that your child is fully prepared to start in September.

I feel so blessed to teach this class again....I can't wait!

Mrs Cangiano



YOUR TEACHER IS MRS CANGIANO

(IN CASE YOU'VE FORGOTTEN ALL ABOUT ME!)

You know I'm Mrs Cangiano but did you know I've been teaching at St. Joseph's since 2001?

I am scared of driving narrow roads! My favourite foods are Well everything really! I am a massive foodie!

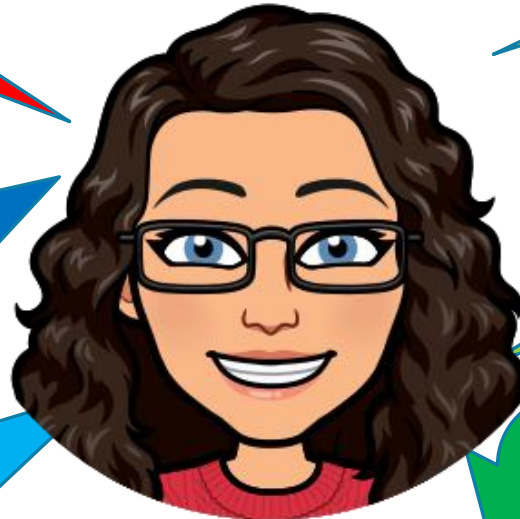
I love being with my family, eating Italian food, anything arty/crafty, singing and reading books (particularly mysteries and thrillers!), gardening and going to the cinema.

In Year 3 I am going to need help with you all being independent and looking after all of your belongings.

I am married. I have twin girls, Izzy and Poppy are in Sixth Form. I also have a black Labrador called Arthur....he'll be 4 in September.

I was born in Derby but my family moved to the Midlands when I was 4. Now, I live in Wychbold (near Bromsgrove).

I have a big family....two older brothers, one younger and loads of aunts, uncles, cousins, nephews and nieces. I'm also a great-auntie!



Expectations

At St. Joseph's we pride ourselves in maintaining high expectations and appreciate your support with these too.

- Children should be in neat and tidy **full uniform** every day with correct socks and black shoes.
- Only **one pair of plain, round stud earrings** (no shapes or patterns) in the lobes of the ears. Watches are allowed but not smart watches in which messages can be sent and received.
- Please do not get your child's ears pierced during school time. It must be done in the summer holiday and the children must be able to take the earrings out and put them in for PE sessions independently. Staff are not allowed to touch the piercings.
- No other jewellery is allowed.
- No nail varnish allowed.
- No extreme hair styles – tram lines etc.
- Long hair must be tied back (for girls AND boys).



Expectations Continued

As you already know, as parents, you are the primary educators of your children. You all play a crucial role in the education of your children along with us all here at St. Joseph's.

- Please ensure you are **encouraging your child to be independent** e.g. carrying their own bags into school, getting their PE clothes ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Reading, writing and maths activities should be encouraged at home. (more to follow in the upcoming slides)
- Pencil cases should be **manageable size and your child should only bring in 1.**
- Please **encourage children to look after their belongings.**
- **Everything should be labelled.**



Behaviour

Behaviour

At St Joseph's we aim to create and sustain a positive, supportive and secure environment

We do this by also being **Safe, Ready and Respectful** of everyone in our school.

Our School Rights

There are four basic rights for both adults and children in our school:

- The right to feel and be safe
- The right to learn
- The right to be treated with respect
- The right to be the person God wants me to be



Behaviour cont.

Everyone has the responsibility to protect these rights through their own behaviour and actions.

- The responsibility to make sure others feel and are safe
- The responsibility to allow others to learn in class
- The responsibility to treat others as we would like to be treated
- The responsibility to allow others the opportunity to develop as God wants them to be



Behaviour cont.

At St Joseph's, great emphasis is placed **on rewarding good behaviour** displayed by children.

House points will be issued for good and exceptional behaviour and work (ranging from 1 to 3 points). House points are collated at the end of each week and the winning house announced during the weekly 'Gifts from God' assembly on Fridays. The winning house over the term will be rewarded with an extra prize for their efforts.

This will be decided by the school staff i.e. additional playtime etc.

Each class will have a **recognition board** to recognise the children who are displaying positive behaviour. Safe, ready, respect.

In addition to this, one child will be chosen from each for **Good Work and also for displaying the Catholic virtues** (Catholic Schools Pupil Profile). Staff can also send a child to the Vice Principal/Principal for exceptional work.

If a child is not being safe, ready and respectful they will be reminded of the school rules by the class teacher and which of their behaviours is not following this.

There will be consequences if children are repeatedly not following the rules.

If this behaviour continues to escalate sanctions may be required and parents may be informed. In more serious incidents, Mrs Mitchell (Vice Principal) will be informed followed by Mr Wilkes (Principal).



Bullying

All bullying will be investigated in school and dealt with appropriately.

If you feel that you are being bullied - you should tell someone straight away - class teacher, a member of SLT, School councillor, putting a note in the worry box.

Bullying will not be tolerated at St Joseph's.

Homework in Key Stage 2



We have a consistent approach to homework across our four Key Stage 2 classes.

- **Reading should be completed every night (recommended 10 minutes) and recorded on the Boom Reader App. Children can record the name of the book and pages read themselves or an adult can do it.**
- **Times tables should be learnt by heart (by the end of Year 4, children should know ALL times tables up to 12 x 12 in and out of order)**
- **Learn the Key Instant Recall Fact (KIRFs) for each half-term.**
- Any other topic work/project work should be completed when set (usually over the course of a number of weeks).

Homework in Key Stage 2

- Any online homework, such as Education City and Times Tables Rock stars, should be completed when set. Opportunities will be provided for children who do not have access to the internet or parents should visit the local library with their children to use the computers free of charge. Children can access these resources independently even when homework is not set.
- Any other topic work/project work should be completed when set (usually over the course of a number of weeks).



Additional information



- Some children may find the jump between KS1 and KS2 a little bit daunting. Please reassure them that it is totally normal for them to find the work a little trickier and the playground a bit different. They will be brilliant as always and will be supported on every step of the journey.

Sacramental Preparation:

- Year 3 is a very important and special year for Sacramental preparation. Reconciliation now takes place in Year 3 and First Holy Communion in Year 4.
- Your children will prepare for Reconciliation through RE lessons in school, sessions with Father Philip, parents' meetings and Masses at Our Lady and All Saints Church.
- *More information about the dates and format of these sessions will be provided in the Autumn term.*

- **Pen Licenses:**

We no longer give children pen licenses at St Joseph's. Instead, we complete weekly handwriting sessions which focus on joining letters correctly (following the Kinetic letters scheme used in KS1.) ***Towards the end of Year 3, all children will have the opportunity to write in pen.*** They can continue to do this throughout KS2.

• Equipment

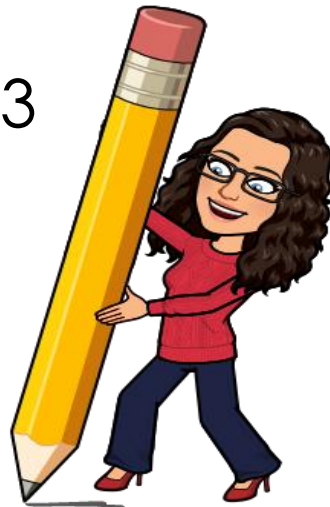
One key difference between KS1 and KS2 is that we ask children to take responsibility for ALL of their own equipment. Below is the list of equipment your child will need.

Essentials you will need:

- Pencils (2-3)
- Rubber
- Pencil sharpener
- Ruler
- Red Biro (+ spare)
- Pencil crayons
- A handwriting pen (+ spare) to be used from the Spring term 2023
- A manageable sized pencil case to put them in!
- Water bottle
- Trainers for the playground and field

Optional extras:

Dry wipe markers for whiteboard work
Felt tipped pens



Thank you so much for taking the time to read this PowerPoint. I am so excited to be your teacher **again** in Year 3! 😊 I know that some of you may be feeling a little bit nervous but please be reassured that Year 3 is a lovely year full of lots of fun topics and learning.

If you/ your parents do have any questions or would like some more information about anything, please ask me on the playground or send a message to the school office:
info_stjosephs@emmausmac.com

I hope you have a wonderful summer holiday, and I cannot wait to be your teacher in September.

Mrs Cangiano



On the next few slides are just a few little things your child could do to prepare for September.

Things you can do to prepare for Year 3:

Practice your times tables and the related division facts!!
Chant/say them or play some online games.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)

[Daily 10 - Mental Maths Challenge - Topmarks](#)

[Times tables collection - BBC Teach](#)



Keep reading! **Good readers make good writers.**

Remember: reading can be story books, comics, joke books, information books, song lyrics etc. Try to explore lots of different types and genres. Why not write a book review of your favourite book you read this summer?

Work on your **handwriting, presentation** (including drawing lines, margins, underlining using a ruler) and **punctuation/grammar**. Take a look at the previous years' terminology on the next few slides.



Year 3

Vocabulary, Grammar and Punctuation

Word

I can

- make nouns using prefixes
- use a or an appropriately by looking at the first letter of a word
- recognise word families

Sentence

I can

- express time, place and cause using conjunctions
- express time, place and cause using adverbs
- express time, place and cause using prepositions

Text

I can

- use paragraphs to group information
- use headings and sub-headings
- use the present perfect form of verbs

Punctuation

I can

- recognise direct speech
- use inverted commas to punctuate direct speech

I can talk about my work using these words

preposition

conjunction

word family

clause

subordinate clause

consonant

consonant letter

vowel

vowel letter

prefix

inverted commas/speech marks



Year 2

Vocabulary, Grammar and Punctuation

Word

I can

- make nouns and adjectives using suffixes
- make compound words
- compare using -er and -est
- use -ly to make adverbs

Sentence

I can

- extend my sentences using if, that, because
 - extend my sentences using or, but
 - use adjectives to describe nouns
- recognise statements, questions, exclamations and commands

Text

I can

- use past and present tense correctly
- use verbs to show actions in progress

Punctuation

I can

- use capital letters, full stops, question marks and exclamation marks
- use commas in a list
- use apostrophes to show that a letter is missing
- use apostrophes to show that something belongs to somebody

I can talk about my work using these words

noun noun phrase suffix
statement compound verb
command question comma
adjective
adverb
tense apostrophe



Year 1

Vocabulary, Grammar and Punctuation

Word

I can

- add -s to make words plural
- add -ing, -ed and -er
- add un-

Sentence

I can

- use and join words together to make a sentence

Text

I can

- put sentences together

Punctuation

I can

- separate words with spaces
- use a capital letter for I, and at the beginning of sentences
- use full stops .
- use exclamation marks !

I can talk about my work using these words

letter sentence word
capital letter singular full stop plural
punctuation
question mark exclamation mark



Pupil Voice

What is good attendance?

All day every day

Going to school everyday with a smile.

Why is it important to attend school?

So we get an education and a good job in life.

To learn, to be smart, when you get older you can teach people, to learn to be healthy.

How do you feel about coming back to school if you've had time off?

Excited but nervous about what you've missed.

Anxious - just a feeling about coming back.

Worried that I have missed something

I do not like missing school because I love it.

'Good Attendance is when you are in school on time everyday unless you are ill'.

DFE Working Together to Improve School Attendance approach...
Expect
Monitor
Listen and understand
Facilitate support
Formalise support
Enforce

What we will do as a school...

Parent Meetings
First day calling
Daily monitoring
Parent Agreements
Weekly attendance data updates
Weekly What to look forward to
Pupil Voice

Percentage	Days absent	Risk of Persistent Absence
100% Attendance	0 Days Missed	Low risk
95% Attendance	9 Days of Absence 1 Week and 4 Days of learning lost	Moderate Risk
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of learning lost	Locked into PA
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of learning lost	
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of learning lost	
75% Attendance	46 Days of Absence 9 weeks and 1 day of learning lost	