

White Rose Maths Home Learning Video Links

Year 6

Summer Term Week 4 (w/c 11 May)

Lesson 1

Multiply fractions by integers

<https://vimeo.com/415879394>

Lesson 2

Multiply fractions by fractions

<https://vimeo.com/415879473>

Lesson 3

Divide fractions by integers

<https://vimeo.com/415879537>

Lesson 4

Fractions of an amount

<https://vimeo.com/415879623>

Lesson 5

Challenge

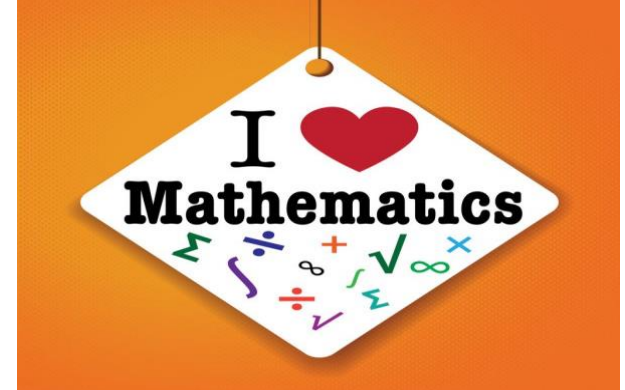
Lesson 1

Multiply fractions by integers

Watch video at

<https://vimeo.com/415879394>

Answer questions on next few slides.



Multiply fractions by integers

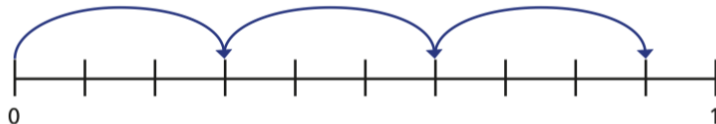
1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \boxed{}$$

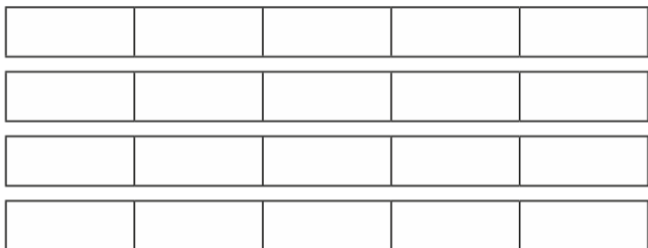


b)



$$3 \times \frac{3}{10} = \boxed{}$$

2 a) Shade the bar models to show $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \boxed{}$$

3 Complete the calculations.

a) $\frac{1}{3} \times 1 = \boxed{}$

b) $\frac{3}{4} \times 1 = \boxed{}$

$$\frac{1}{3} \times 2 = \boxed{}$$

$$\frac{3}{4} \times 2 = \boxed{}$$

$$\frac{1}{3} \times 3 = \boxed{}$$

$$\frac{3}{4} \times 3 = \boxed{}$$

$$\frac{1}{3} \times 4 = \boxed{}$$

$$\frac{3}{4} \times 4 = \boxed{}$$

$$\frac{1}{3} \times 5 = \boxed{}$$

$$\frac{3}{4} \times 5 = \boxed{}$$

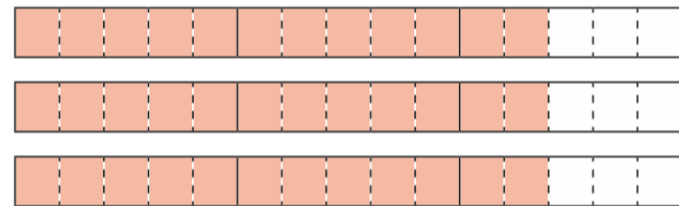
$$\frac{1}{3} \times 6 = \boxed{}$$

$$\frac{3}{4} \times 6 = \boxed{}$$

What patterns do you notice?

4 Complete the multiplication.

$$2\frac{2}{5} \times 3 = \boxed{}$$



What method did you use? Is there a different method you could have used?

Multiply fractions by integers

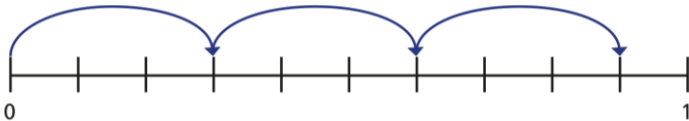
1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \boxed{\frac{4}{7}}$$

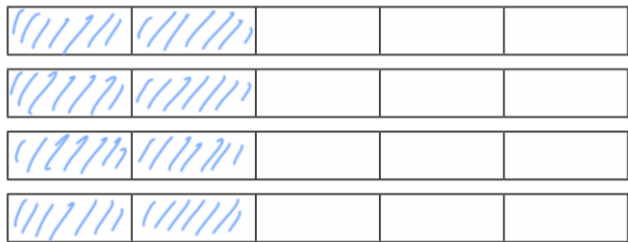


b)



$$3 \times \frac{3}{10} = \boxed{\frac{9}{10}}$$

2 a) Shade the bar models to show $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \boxed{\frac{8}{5}} = \boxed{1\frac{3}{5}}$$

3 Complete the calculations.

a) $\frac{1}{3} \times 1 = \boxed{\frac{1}{3}}$

b) $\frac{3}{4} \times 1 = \boxed{\frac{3}{4}}$

$$\frac{1}{3} \times 2 = \boxed{\frac{2}{3}}$$

$$\frac{3}{4} \times 2 = \boxed{1\frac{1}{2}}$$

$$\frac{1}{3} \times 3 = \boxed{1}$$

$$\frac{3}{4} \times 3 = \boxed{2\frac{1}{4}}$$

$$\frac{1}{3} \times 4 = \boxed{1\frac{1}{3}}$$

$$\frac{3}{4} \times 4 = \boxed{3}$$

$$\frac{1}{3} \times 5 = \boxed{1\frac{2}{3}}$$

$$\frac{3}{4} \times 5 = \boxed{3\frac{3}{4}}$$

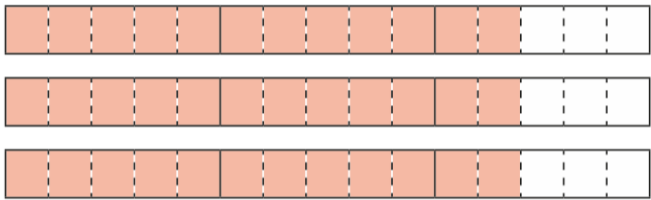
$$\frac{1}{3} \times 6 = \boxed{2}$$

$$\frac{3}{4} \times 6 = \boxed{4\frac{1}{2}}$$

What patterns do you notice?

4 Complete the multiplication.

$$2\frac{2}{5} \times 3 = \boxed{7\frac{1}{5}}$$



What method did you use? Is there a different method you could have used?

5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{4} \times 24$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{5}{12} \times 4$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{2} \times 6$$

$$18 \times \frac{1}{4}$$

$$\frac{1}{6} \times 10$$

$$12 \times \frac{1}{2}$$

$$\frac{1}{3} \times 4$$

6 Write each answer as a mixed number in its simplest form.

a) $1\frac{1}{5} \times 2 =$

d) $2\frac{2}{5} \times 5 =$

b) $2\frac{1}{6} \times 3 =$

e) $7 \times 3\frac{1}{2} =$

c) $2\frac{2}{5} \times 4 =$

f) $\frac{11}{15} \times 7 =$

CHALLENGE QUESTIONS



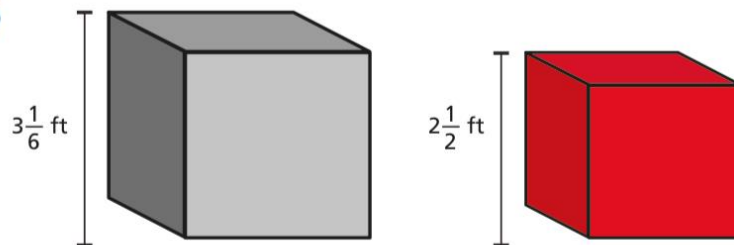
7 Fill in the missing numbers.

a) $2\frac{\boxed{}}{7} \times 3 = 6\frac{6}{7}$

b) $2\frac{\boxed{}}{8} \times 3 = 7\frac{1}{2}$

8 Tommy's dog eats $3\frac{1}{2}$ tins of food a week.
How many tins does she eat in a year?

9



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

The towers are exactly the same height.

How many blocks could they each have used?

- 5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{4} \times 24$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{5}{12} \times 4$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{2} \times 6$$

$$18 \times \frac{1}{4}$$

$$\frac{1}{6} \times 10$$

$$12 \times \frac{1}{2}$$

$$\frac{1}{3} \times 4$$

- 6 Write each answer as a mixed number in its simplest form.

a) $1\frac{1}{5} \times 2 = 2\frac{2}{5}$

d) $2\frac{2}{5} \times 5 = 12$

b) $2\frac{1}{6} \times 3 = 6\frac{1}{2}$

e) $7 \times 3\frac{1}{2} = 24\frac{1}{2}$

c) $2\frac{2}{5} \times 4 = 9\frac{3}{5}$

f) $\frac{11}{15} \times 7 = 5\frac{2}{15}$



CHALLENGE ANSWERS

- 7 Fill in the missing numbers.

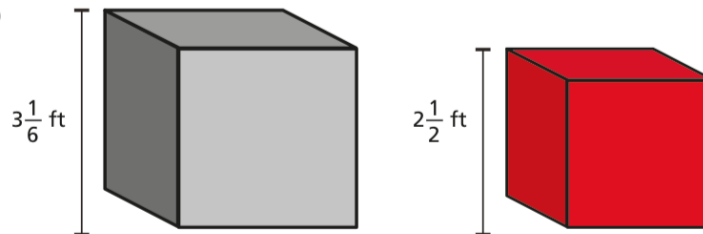
a) $2\frac{2}{7} \times 3 = 6\frac{6}{7}$

b) $2\frac{4}{8} \times 3 = 7\frac{1}{2}$

- 8 Tommy's dog eats $3\frac{1}{2}$ tins of food a week.
How many tins does she eat in a year?

182

- 9

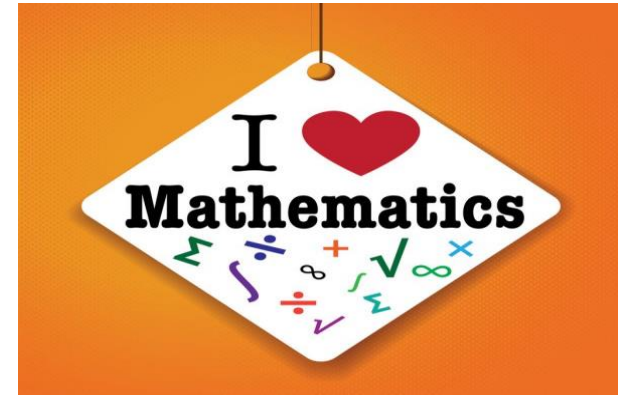


Jack builds a tower using grey blocks.
Alex builds a tower using red blocks.
The towers are exactly the same height.
How many blocks could they each have used?

Jack could use 15 and Alex use 19

Lesson 2

Multiply fractions by fractions



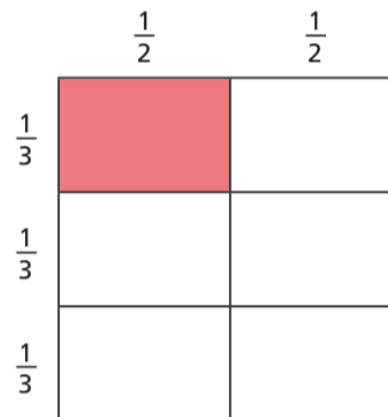
Watch video at

<https://vimeo.com/415879473>

Answer questions on next few slides.

Multiply fractions by fractions

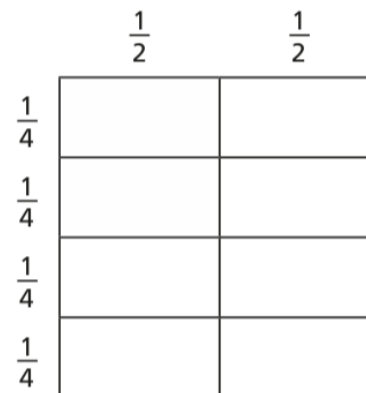
- 1 Dexter works out $\frac{1}{2} \times \frac{1}{3}$ using a grid method.



Explain how this shows $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

- 2 Shade the diagrams to show the fraction multiplications.
Complete the multiplications.

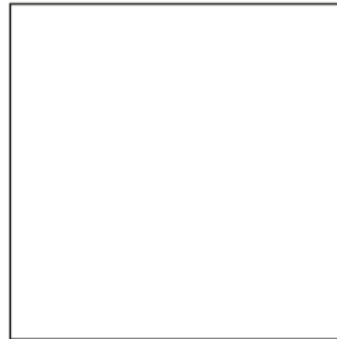
a) $\frac{1}{2} \times \frac{1}{4} = \boxed{}$



b) $\frac{1}{2} \times \frac{2}{3} = \boxed{}$

	$\frac{1}{2}$	$\frac{1}{2}$
$\frac{1}{3}$		
$\frac{1}{3}$		
$\frac{1}{3}$		

- 3 a) Divide the square to show that $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{6}{12}$

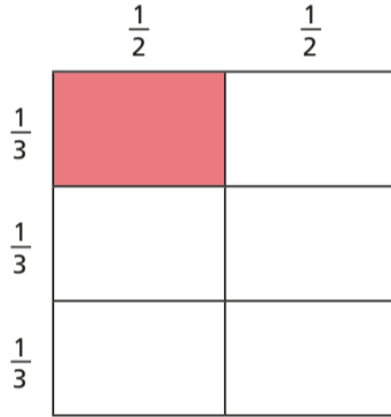


- b) Mo says $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{1}{2}$

Is Mo correct? _____

Explain your answer.

- 1 Dexter works out $\frac{1}{2} \times \frac{1}{3}$ using a grid method.

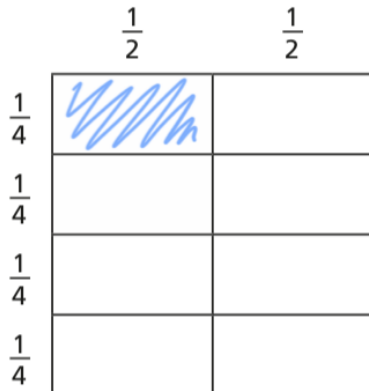


Explain how this shows $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

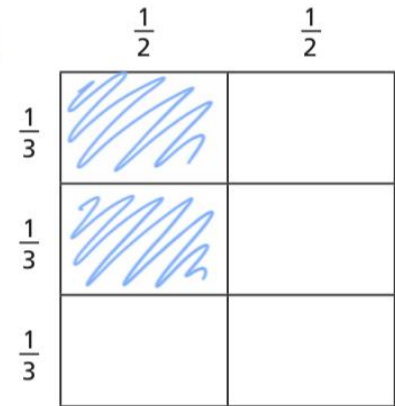
Split into halves vertically and thirds horizontally. $\frac{1}{6}$ of the whole shape is shaded.

- 2 Shade the diagrams to show the fraction multiplications.
Complete the multiplications.

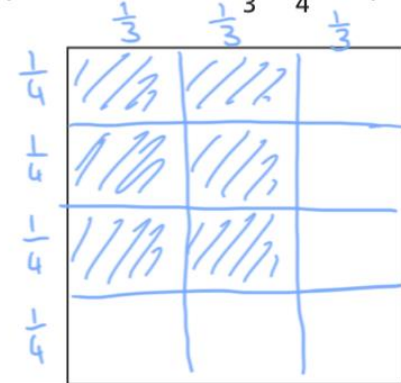
a) $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$



b) $\frac{1}{2} \times \frac{2}{3} = \frac{2}{6} = \frac{1}{3}$



- 3 a) Divide the square to show that $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{6}{12}$



- b) Mo says $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{1}{2}$

Is Mo correct? yes

Explain your answer.

$\frac{6}{12}$ is equivalent to $\frac{1}{2}$



CHALLENGE QUESTIONS

4 Complete the calculations.

Potsticker dumplings recipe - BBC Food

a) $\frac{1}{4} \times \frac{1}{5} = \square$

e) $\frac{3}{4} \times \frac{1}{5} = \square$

b) $\frac{1}{5} \times \frac{1}{6} = \square$

f) $\frac{2}{5} \times \frac{5}{6} = \square$

c) $\square = \frac{1}{7} \times \frac{1}{8}$

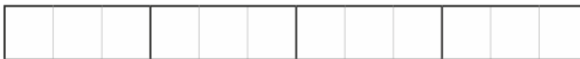
g) $\frac{5}{7} \times \frac{5}{8} = \square$

d) $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \square$

h) $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \square$

5 Use the diagram to complete the calculations.

a) $\frac{1}{3}$ of $\frac{1}{4} = \square$ 

b) $\frac{2}{3}$ of $\frac{3}{4} = \square$ 

c) What do you notice about your answers?

Talk to your partner.

6 Fill in the missing numbers.

a) $\frac{1}{10} = \frac{1}{2} \times \frac{1}{\square}$

b) $\frac{1}{5} \times \frac{\square}{3} = \frac{2}{15}$

7 Fill in the missing numbers.

a) $\frac{1}{10} = \frac{\square}{4} \times \frac{\square}{5}$

b) $\frac{1}{4} = \frac{\square}{4} \times \frac{\square}{5}$



CHALLENGE ANSWERS

4 Complete the calculations.

a) $\frac{1}{4} \times \frac{1}{5} = \frac{1}{20}$

e) $\frac{3}{4} \times \frac{1}{5} = \frac{3}{20}$

b) $\frac{1}{5} \times \frac{1}{6} = \frac{1}{30}$

f) $\frac{2}{5} \times \frac{5}{6} = \frac{1}{3}$

c) $\frac{1}{56} = \frac{1}{7} \times \frac{1}{8}$

g) $\frac{5}{7} \times \frac{5}{8} = \frac{25}{56}$

d) $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \frac{1}{720}$

h) $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \frac{1}{40}$

5 Use the diagram to complete the calculations.

a) $\frac{1}{3}$ of $\frac{1}{4} = \frac{1}{12}$

b) $\frac{2}{3}$ of $\frac{3}{4} = \frac{1}{2}$

c) What do you notice about your answers?

Talk to your partner.

6 Fill in the missing numbers.

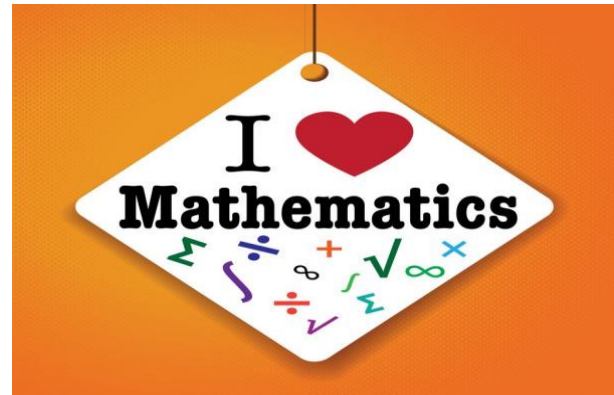
a) $\frac{1}{10} = \frac{1}{2} \times \frac{1}{5}$

b) $\frac{1}{5} \times \frac{2}{3} = \frac{2}{15}$

7 Fill in the missing numbers.

a) $\frac{1}{10} = \frac{1}{4} \times \frac{2}{5}$

b) $\frac{1}{4} = \frac{1}{4} \times \frac{5}{5}$



Lesson 3

Divide fractions by integers

Watch video at

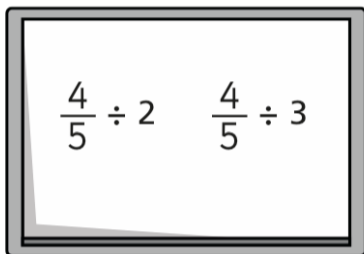
<https://vimeo.com/415879537>

Answer questions on next few slides.

Divide fractions by integers (2)

Maths

1



a) Write two things that are the same about the calculations.

b) Write one thing that is different about the calculations.

c) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 2$

d) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 3$

2

Complete the divisions using the diagrams to help you.

a) $\frac{1}{3} \div 2 =$

b) $\frac{1}{3} \div 3 =$

c) $\frac{2}{3} \div 3 =$

3

$\frac{3}{4}$ of a kilogram of rice is divided equally between two bowls.



How much rice is in each bowl?

Divide fractions by integers (2)

Maths

1

$$\frac{4}{5} \div 2 \quad \frac{4}{5} \div 3$$

a) Write two things that are the same about the calculations.

e.g. They are both divisions.
They both contain $\frac{4}{5}$

b) Write one thing that is different about the calculations.

What the fraction is being divided by

c) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 2$

$$\frac{4}{5} \div 2 = \frac{2}{5}$$

d) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 3$

$$\frac{4}{5} \div 3 = \frac{4}{15}$$

2 Complete the divisions using the diagrams to help you.

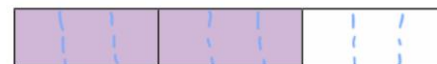
a) $\frac{1}{3} \div 2 = \frac{1}{6}$



b) $\frac{1}{3} \div 3 = \frac{1}{9}$



c) $\frac{2}{3} \div 3 = \frac{2}{9}$



3 $\frac{3}{4}$ of a kilogram of rice is divided equally between two bowls.



How much rice is in each bowl?

$$\frac{3}{8} \text{ kg}$$



CHALLENGE QUESTIONS

4

Work out the divisions.

a) $\frac{1}{5} \div 7 = \square$

f) $\square = \frac{5}{6} \div 12$

b) $\square = \frac{1}{6} \div 3$

g) $\frac{8}{3} \div 7 = \square$

c) $\frac{1}{4} \div 9 = \square$

h) $\square = \frac{19}{20} \div 5$

d) $\square = \frac{1}{7} \div 6$

i) $\frac{1}{100} \div 25 = \square$

e) $\frac{4}{9} \div 7 = \square$

j) $\square = \frac{45}{50} \div 20$

5

Write $<$, $>$ or $=$ to complete each statement.

a) $\frac{1}{3} \div 5 \bigcirc \frac{1}{5} \div 3$

b) $\frac{1}{3} \div 3 \bigcirc \frac{1}{5} \div 5$

c) $\frac{3}{5} \div 5 \bigcirc \frac{3}{5} \div 3$



CHALLENGE ANSWERS

4

Work out the divisions.

a) $\frac{1}{5} \div 7 = \boxed{\frac{1}{35}}$

f) $\boxed{\frac{5}{72}} = \frac{5}{6} \div 12$

b) $\boxed{\frac{1}{18}} = \frac{1}{6} \div 3$

g) $\frac{8}{3} \div 7 = \boxed{\frac{8}{21}}$

c) $\frac{1}{4} \div 9 = \boxed{\frac{1}{36}}$

h) $\boxed{\frac{19}{100}} = \frac{19}{20} \div 5$

d) $\boxed{\frac{1}{42}} = \frac{1}{7} \div 6$

i) $\frac{1}{100} \div 25 = \boxed{\frac{1}{2,500}}$

e) $\frac{4}{9} \div 7 = \boxed{\frac{4}{63}}$

j) $\boxed{\frac{9}{200}} = \frac{45}{50} \div 20$

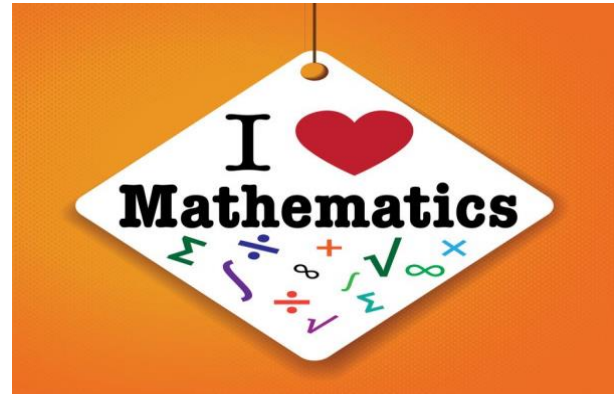
5

Write $<$, $>$ or $=$ to complete each statement.

a) $\frac{1}{3} \div 5 \quad \boxed{=} \quad \frac{1}{5} \div 3$

b) $\frac{1}{3} \div 3 \quad \boxed{>} \quad \frac{1}{5} \div 5$

c) $\frac{3}{5} \div 5 \quad \boxed{<} \quad \frac{3}{5} \div 3$



Lesson 4

Fractions of an amount

Watch video at

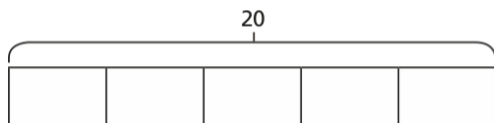
<https://vimeo.com/415879623>

Answer questions on next few slides

Fractions of an amount

Maths

1



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20?

2 Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 =

d) $\frac{1}{10}$ of 80 cm =

b) $\frac{1}{4}$ of £20 =

e) $\frac{1}{12}$ of 60 =

c) $\frac{1}{5}$ of 35 m =

f) $\frac{1}{7}$ of 84 kg =

Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 =

d) $\frac{7}{10}$ of 80 cm =

b) $\frac{3}{4}$ of £20 =

e) $\frac{11}{12}$ of 60 =

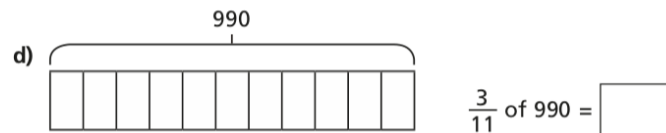
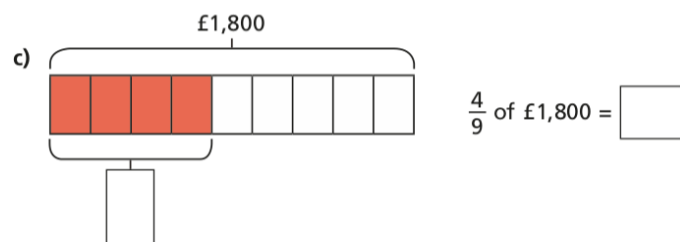
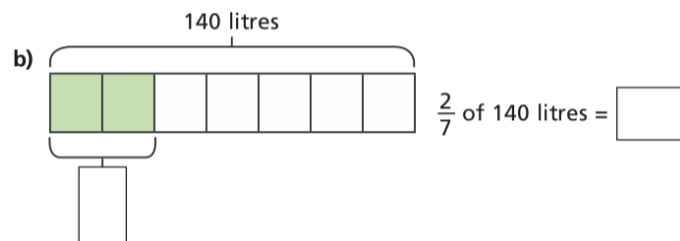
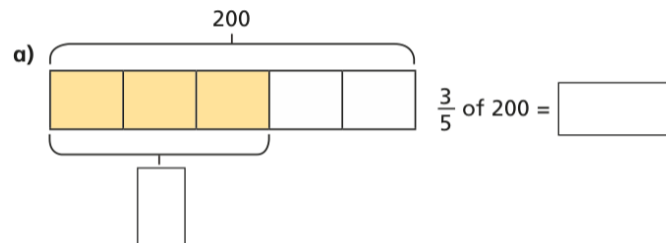
c) $\frac{3}{5}$ of 35 m =

f) $\frac{6}{7}$ of 84 kg =



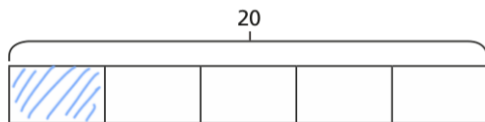
3

Calculate the missing values.



Fractions of an amount

1



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20? 4

2

Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 = 4

d) $\frac{1}{10}$ of 80 cm = 8 cm

b) $\frac{1}{4}$ of £20 = £5

e) $\frac{1}{12}$ of 60 = 5

c) $\frac{1}{5}$ of 35 m = 7 m

f) $\frac{1}{7}$ of 84 kg = 12 kg

Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 = 8

d) $\frac{7}{10}$ of 80 cm = 56 cm

b) $\frac{3}{4}$ of £20 = £15

e) $\frac{11}{12}$ of 60 = 55

c) $\frac{3}{5}$ of 35 m = 21 m

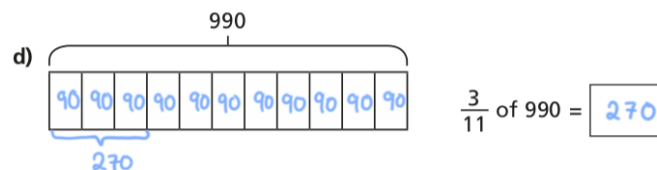
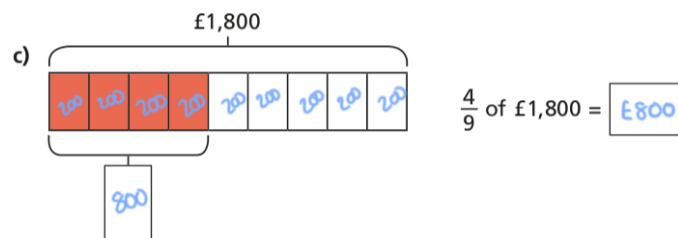
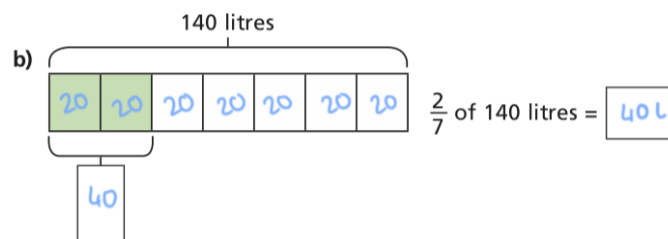
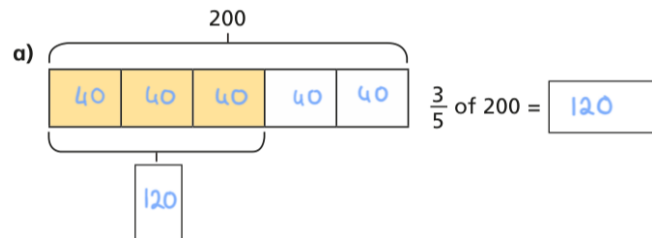
f) $\frac{6}{7}$ of 84 kg = 72 kg

Rose Maths



3

Calculate the missing values.





CHALLENGE QUESTIONS

4

- a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.
How many juniors are in the school?

- b) A factory makes 256 cars.
 $\frac{3}{8}$ are electric cars.
How many electric cars does the factory make?

- c) Brett uses $\frac{2}{5}$ of his £180 savings to buy a train ticket.
How much of his savings does he have left?

5



Alex has 288 m of fence to paint.

She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.

How much fence does she have left to paint?

4

- a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.

How many juniors are in the school?

320

- b) A factory makes 256 cars.

$\frac{3}{8}$ are electric cars.

How many electric cars does the factory make?

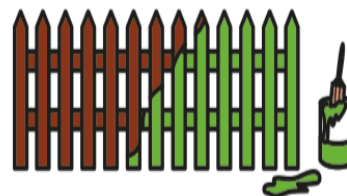
96

- c) Brett uses $\frac{2}{5}$ of his £180 savings to buy a train ticket.

How much of his savings does he have left?

£108

5



Alex has 288 m of fence to paint.

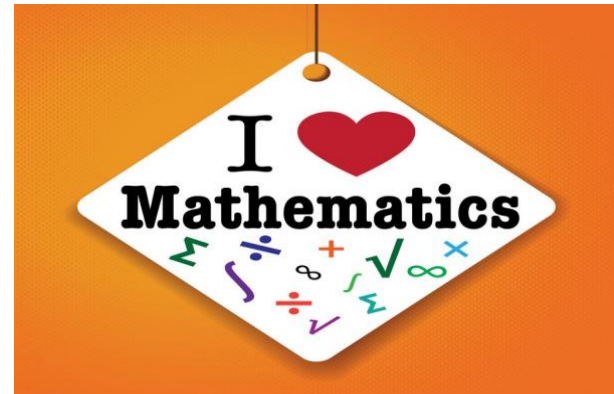
She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.

How much fence does she have left to paint?

108m

CHALLENGE ANSWERS





Lesson 5

Challenge

Attempt the following problems.

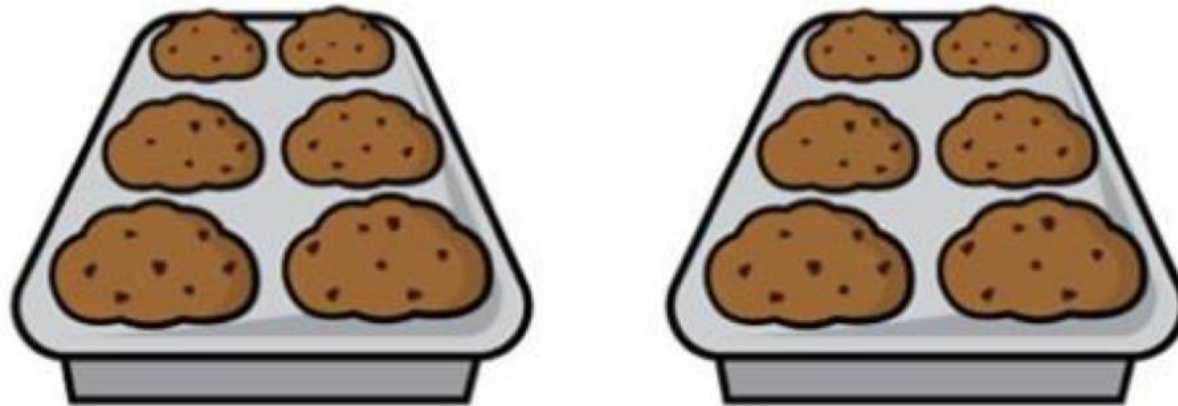
Remember to use RUCSAC

R	U	C	S	A	C
Read Read the question. What is the important information?	Understand Understand the question. What do you need to find out?	Choose Choose the correct method of calculation and operation(s).	Solve Solve the problem. Make sure you follow the steps.	Answer Answer the question. What were you meant to find out?	Check Check your answer. Use the inverse to check your working out.

ink saving Eco

Challenge 1

Eric bakes these two trays of muffins.



He eats 2 muffins.

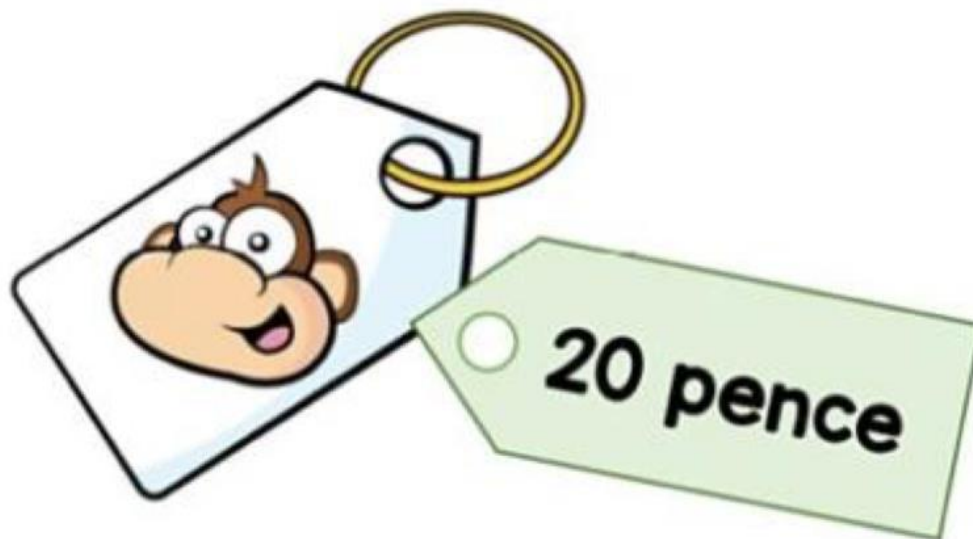
His dad eats 3 muffins.

His sister eats 4 muffins.

How many muffins does he have left?

Challenge 2

Lola buys this key ring.



Her mum gives a quarter of the money.

She pays for the rest herself.

How much does she pay herself?

Challenge 3



This year my age is a multiple of 4

Next year my age will be a multiple of 5



I'm older than 18, but younger than 42

How old is the teacher?

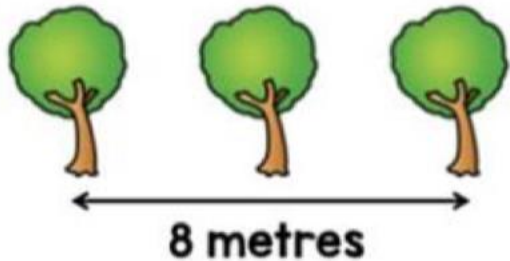
Challenge 4

Ten trees are planted in a row.



The trees are spaced out equally.

The distance between the fourth and sixth tree is 8 metres.



What is the distance between the first and last tree?

Challenge 5

Filip has these five digit cards.



He uses all of the cards to make a three-digit number and a two-digit number.

He multiplies the two numbers together and the answer is **15,741**.

$$\begin{array}{r} \square \square \square \\ \square \square \\ \hline 15741 \end{array}$$

What are the two numbers Filip makes?

Answers

Challenge 1 - 3 muffins

Challenge 2 - 15 pence

Challenge 3 - 24-years-old

Challenge 4 - 36 metres

Challenge 5 - 583 and 27