

White Rose Maths Home Learning Video Links

Year 6

Summer Term Week 4 (w/c 11 May)

Lesson 1

Multiply fractions by integers

<https://vimeo.com/415879394>

Lesson 2

Multiply fractions by fractions

<https://vimeo.com/415879473>

Lesson 3

Divide fractions by integers

<https://vimeo.com/415879537>

Lesson 4

Fractions of an amount

<https://vimeo.com/415879623>

Lesson 5

Challenge

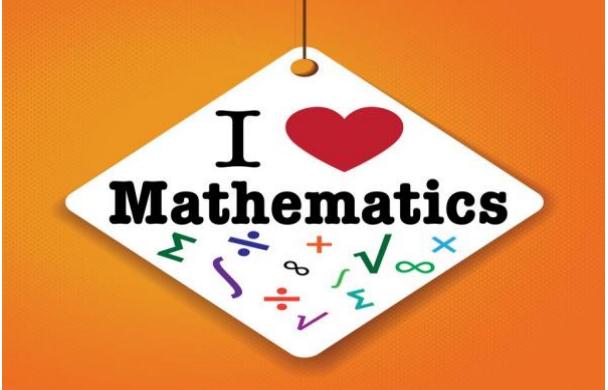
Lesson 1

Multiply fractions by integers

Watch video at

<https://vimeo.com/415879394>

Answer questions on next few slides.

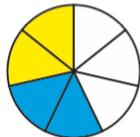


Multiply fractions by integers

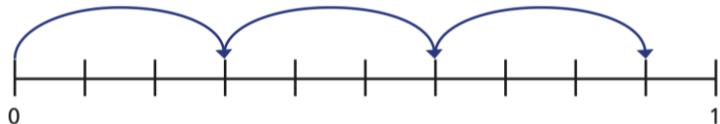
1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \boxed{}$$

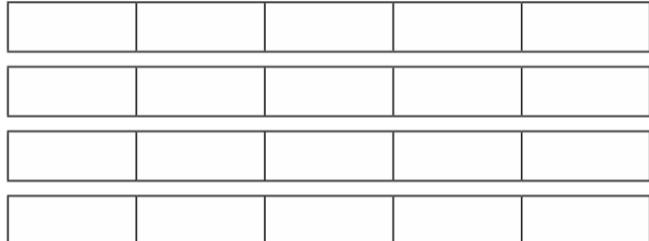


b)



$$3 \times \frac{3}{10} = \boxed{}$$

2 a) Shade the bar models to show $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \boxed{}$$

3 Complete the calculations.

a) $\frac{1}{3} \times 1 = \boxed{}$

b) $\frac{3}{4} \times 1 = \boxed{}$

$\frac{1}{3} \times 2 = \boxed{}$

$\frac{3}{4} \times 2 = \boxed{}$

$\frac{1}{3} \times 3 = \boxed{}$

$\frac{3}{4} \times 3 = \boxed{}$

$\frac{1}{3} \times 4 = \boxed{}$

$\frac{3}{4} \times 4 = \boxed{}$

$\frac{1}{3} \times 5 = \boxed{}$

$\frac{3}{4} \times 5 = \boxed{}$

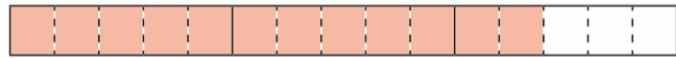
$\frac{1}{3} \times 6 = \boxed{}$

$\frac{3}{4} \times 6 = \boxed{}$

What patterns do you notice?

4 Complete the multiplication.

$2\frac{2}{5} \times 3 = \boxed{}$



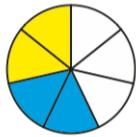
What method did you use? Is there a different method you could have used?

Multiply fractions by integers

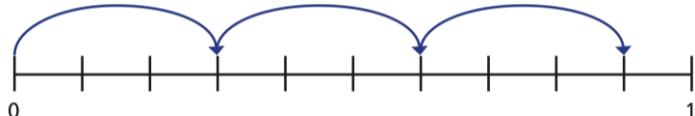
1 Complete the calculations.

a)

$$\frac{2}{7} \times 2 = \boxed{\frac{4}{7}}$$

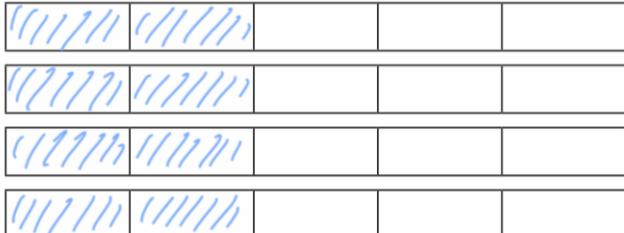


b)



$$3 \times \frac{3}{10} = \boxed{\frac{9}{10}}$$

2 a) Shade the bar models to show $\frac{2}{5} \times 4$



b) Complete the multiplication.

$$\frac{2}{5} \times 4 = \boxed{\frac{8}{5}} = \boxed{1\frac{3}{5}}$$

3 Complete the calculations.

a) $\frac{1}{3} \times 1 = \boxed{\frac{1}{3}}$

$\frac{1}{3} \times 2 = \boxed{\frac{2}{3}}$

$\frac{1}{3} \times 3 = \boxed{1}$

$\frac{1}{3} \times 4 = \boxed{1\frac{1}{3}}$

$\frac{1}{3} \times 5 = \boxed{1\frac{2}{3}}$

$\frac{1}{3} \times 6 = \boxed{2}$

b) $\frac{3}{4} \times 1 = \boxed{\frac{3}{4}}$

$\frac{3}{4} \times 2 = \boxed{\frac{1}{2}}$

$\frac{3}{4} \times 3 = \boxed{2\frac{1}{4}}$

$\frac{3}{4} \times 4 = \boxed{3}$

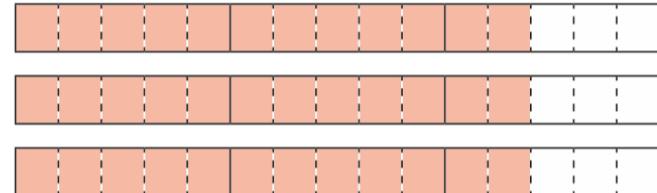
$\frac{3}{4} \times 5 = \boxed{3\frac{3}{4}}$

$\frac{3}{4} \times 6 = \boxed{4\frac{1}{2}}$

What patterns do you notice?

4 Complete the multiplication.

$$2\frac{2}{5} \times 3 = \boxed{7\frac{1}{5}}$$



What method did you use? Is there a different method you could have used?

5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{2} \times 6$$

$$\frac{1}{4} \times 24$$

$$18 \times \frac{1}{4}$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{1}{6} \times 10$$

$$\frac{5}{12} \times 4$$

$$12 \times \frac{1}{2}$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{3} \times 4$$

6 Write each answer as a mixed number in its simplest form.

a) $1\frac{1}{5} \times 2 =$

d) $2\frac{2}{5} \times 5 =$

b) $2\frac{1}{6} \times 3 =$

e) $7 \times 3\frac{1}{2} =$

c) $2\frac{2}{5} \times 4 =$

f) $\frac{11}{15} \times 7 =$

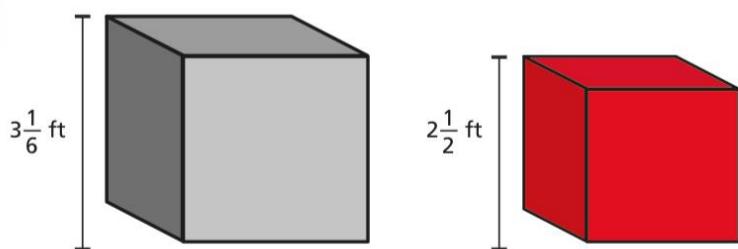
7 Fill in the missing numbers.

a) $2\frac{\square}{7} \times 3 = 6\frac{6}{7}$

b) $2\frac{\square}{8} \times 3 = 7\frac{1}{2}$

8 Tommy's dog eats $3\frac{1}{2}$ tins of food a week.
How many tins does she eat in a year?

CHALLENGE QUESTIONS



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

The towers are exactly the same height.

How many blocks could they each have used?

5 Match the calculations.

$$\frac{2}{3} + \frac{2}{3}$$

$$\frac{1}{4} \times 24$$

$$\frac{3}{4} + \frac{3}{4} + \frac{3}{4} + \frac{3}{4}$$

$$\frac{5}{12} \times 4$$

$$1\frac{1}{2} \times 3$$

$$\frac{1}{2} \times 6$$

$$18 \times \frac{1}{4}$$

$$\frac{1}{6} \times 10$$

$$12 \times \frac{1}{2}$$

$$\frac{1}{3} \times 4$$

6 Write each answer as a mixed number in its simplest form.

$$a) 1\frac{1}{5} \times 2 = 2\frac{2}{5}$$

$$d) 2\frac{2}{5} \times 5 = 12$$

$$b) 2\frac{1}{6} \times 3 = 6\frac{1}{2}$$

$$e) 7 \times 3\frac{1}{2} = 24\frac{1}{2}$$

$$c) 2\frac{2}{5} \times 4 = 9\frac{3}{5}$$

$$f) \frac{11}{15} \times 7 = 5\frac{2}{5}$$



CHALLENGE ANSWERS

7 Fill in the missing numbers.

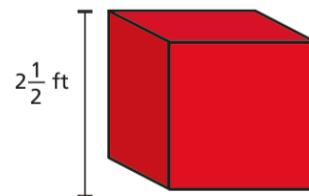
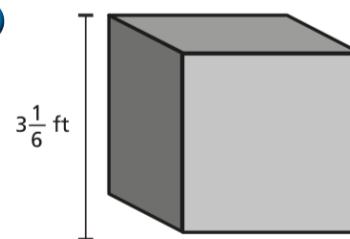
$$a) 2\frac{2}{7} \times 3 = 6\frac{6}{7}$$

$$b) 2\frac{4}{8} \times 3 = 7\frac{1}{2}$$

8 Tommy's dog eats $3\frac{1}{2}$ tins of food a week.

How many tins does she eat in a year?

182



Jack builds a tower using grey blocks.

Alex builds a tower using red blocks.

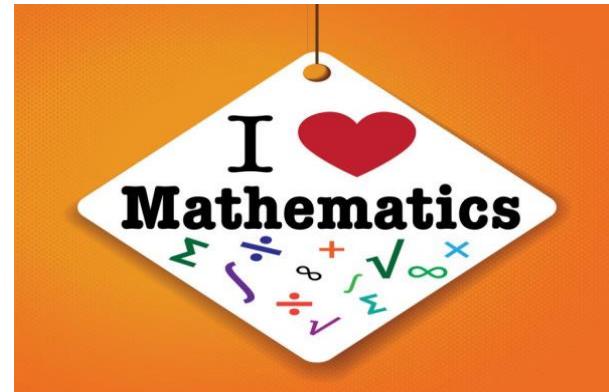
The towers are exactly the same height.

How many blocks could they each have used?

Jack could use 15 and Alex use 19

Lesson 2

Multiply fractions by fractions



Watch video at

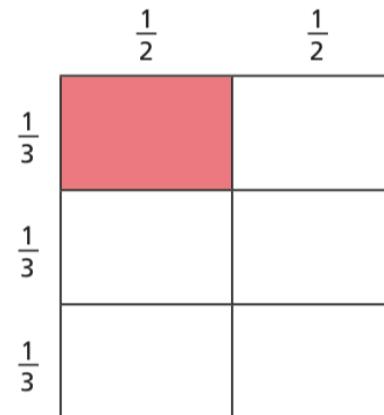
<https://vimeo.com/415879473>

Answer questions on next few slides.

1

Dexter works out $\frac{1}{2} \times \frac{1}{3}$ using a grid method.

Multiply fractions by fractions



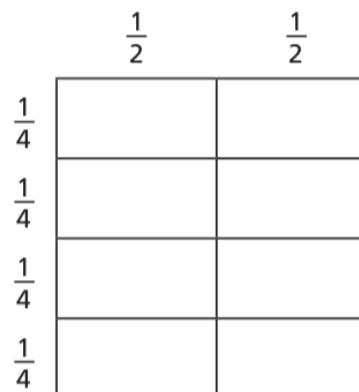
Explain how this shows $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

2

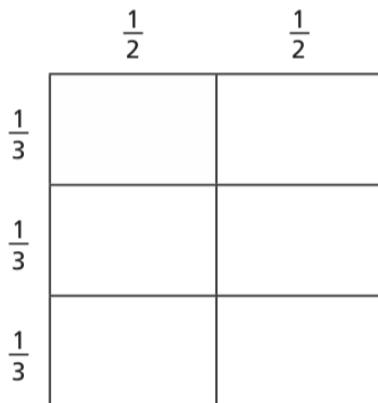
Shade the diagrams to show the fraction multiplications.

Complete the multiplications.

a) $\frac{1}{2} \times \frac{1}{4} =$

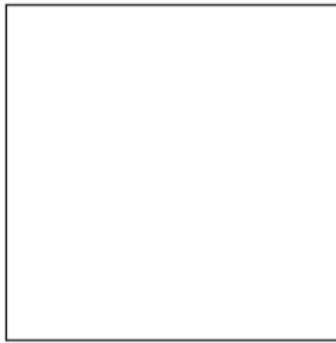


b) $\frac{1}{2} \times \frac{2}{3} =$



3

a) Divide the square to show that $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{6}{12}$



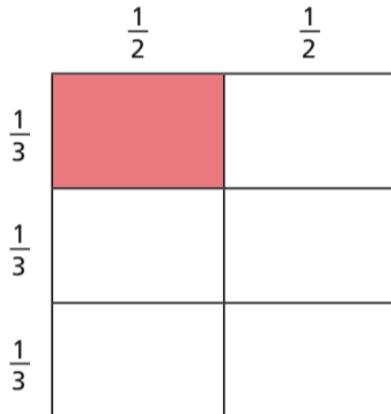
b) Mo says $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{1}{2}$

Is Mo correct? _____

Explain your answer.

1

Dexter works out $\frac{1}{2} \times \frac{1}{3}$ using a grid method.



Explain how this shows $\frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$

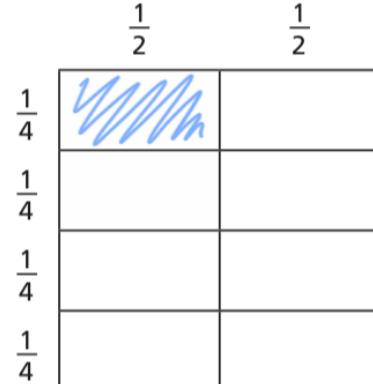
Split into halves vertically and thirds horizontally. $\frac{1}{6}$ of the whole shape is shaded.

2

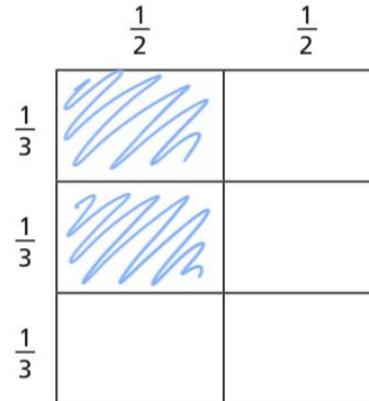
Shade the diagrams to show the fraction multiplications.

Complete the multiplications.

a) $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

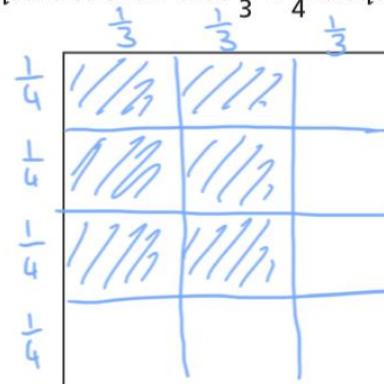


b) $\frac{1}{2} \times \frac{2}{3} = \frac{2}{6} = \frac{1}{3}$



3

a) Divide the square to show that $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{6}{12}$



b) Mo says $\frac{2}{3} \times \frac{3}{4}$ is equal to $\frac{1}{2}$

Is Mo correct? Yes

Explain your answer.

$\frac{6}{12}$ is equivalent to $\frac{1}{2}$



CHALLENGE QUESTIONS

4 Complete the calculations.

Potsticker dumplings recipe - BBC Food

a) $\frac{1}{4} \times \frac{1}{5} = \boxed{}$

e) $\frac{3}{4} \times \frac{1}{5} = \boxed{}$

b) $\frac{1}{5} \times \frac{1}{6} = \boxed{}$

f) $\frac{2}{5} \times \frac{5}{6} = \boxed{}$

c) $\boxed{} = \frac{1}{7} \times \frac{1}{8}$

g) $\frac{5}{7} \times \frac{5}{8} = \boxed{}$

d) $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \boxed{}$

h) $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \boxed{}$

5 Use the diagram to complete the calculations.

a) $\frac{1}{3}$ of $\frac{1}{4} = \boxed{}$

b) $\frac{2}{3}$ of $\frac{3}{4} = \boxed{}$

c) What do you notice about your answers?

Talk to your partner.



6 Fill in the missing numbers.

a) $\frac{1}{10} = \frac{1}{2} \times \frac{1}{\boxed{}}$

b) $\frac{1}{5} \times \frac{\boxed{}}{3} = \frac{2}{15}$

7 Fill in the missing numbers.

a) $\frac{1}{10} = \frac{\boxed{}}{4} \times \frac{\boxed{}}{5}$

b) $\frac{1}{4} = \frac{\boxed{}}{4} \times \frac{\boxed{}}{5}$





4 Complete the calculations.

a) $\frac{1}{4} \times \frac{1}{5} = \boxed{\frac{1}{20}}$

e) $\frac{3}{4} \times \frac{1}{5} = \boxed{\frac{3}{20}}$

b) $\frac{1}{5} \times \frac{1}{6} = \boxed{\frac{1}{30}}$

f) $\frac{2}{5} \times \frac{5}{6} = \boxed{\frac{1}{3}}$

c) $\boxed{\frac{1}{56}} = \frac{1}{7} \times \frac{1}{8}$

g) $\frac{5}{7} \times \frac{5}{8} = \boxed{\frac{25}{56}}$

d) $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \boxed{\frac{1}{720}}$

h) $\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \boxed{\frac{1}{40}}$

CHALLENGE
ANSWERS

5 Use the diagram to complete the calculations.

a) $\frac{1}{3}$ of $\frac{1}{4} = \boxed{\frac{1}{12}}$

b) $\frac{2}{3}$ of $\frac{3}{4} = \boxed{\frac{1}{2}}$

c) What do you notice about your answers?

Talk to your partner.

6 Fill in the missing numbers.

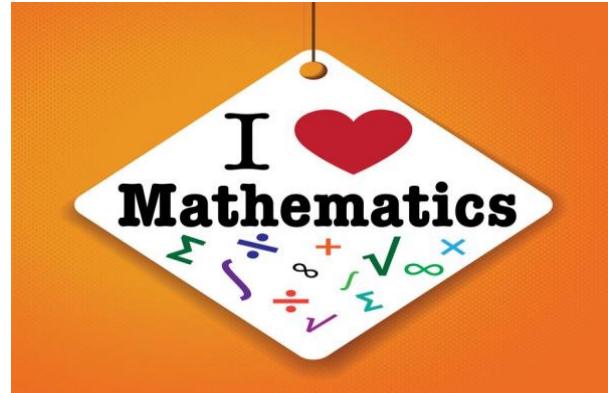
a) $\frac{1}{10} = \frac{1}{2} \times \boxed{\frac{1}{5}}$

b) $\frac{1}{5} \times \boxed{\frac{2}{3}} = \frac{2}{15}$

7 Fill in the missing numbers.

a) $\frac{1}{10} = \boxed{\frac{1}{4}} \times \boxed{\frac{2}{5}}$

b) $\frac{1}{4} = \boxed{\frac{1}{4}} \times \boxed{\frac{5}{5}}$



Lesson 3

Divide fractions by integers

Watch video at

<https://vimeo.com/415879537>

Answer questions on next few slides.

Divide fractions by integers (2)

1

$$\frac{4}{5} \div 2 \quad \frac{4}{5} \div 3$$

a) Write two things that are the same about the calculations.

b) Write one thing that is different about the calculations.

c) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 2$



d) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 3$

2 Complete the divisions using the diagrams to help you.

a) $\frac{1}{3} \div 2 =$



b) $\frac{1}{3} \div 3 =$



c) $\frac{2}{3} \div 3 =$



3 $\frac{3}{4}$ of a kilogram of rice is divided equally between two bowls.



How much rice is in each bowl?

Divide fractions by integers (2)

1

$$\frac{4}{5} \div 2 \quad \frac{4}{5} \div 3$$

a) Write two things that are the same about the calculations.

e.g. They are both divisions.
They both contain $\frac{4}{5}$

b) Write one thing that is different about the calculations.

What the fraction is being divided by

c) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 2$



$$\frac{4}{5} \div 2 = \frac{2}{5}$$

d) Draw a diagram to help you work out the answer to $\frac{4}{5} \div 3$



$$\frac{4}{5} \div 3 = \frac{4}{15}$$

2

Complete the divisions using the diagrams to help you.

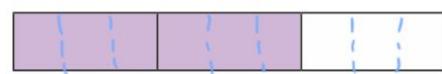
a) $\frac{1}{3} \div 2 = \frac{1}{6}$



b) $\frac{1}{3} \div 3 = \frac{1}{9}$



c) $\frac{2}{3} \div 3 = \frac{2}{9}$



3

$\frac{3}{4}$ of a kilogram of rice is divided equally between two bowls.



How much rice is in each bowl?

$\frac{3}{8}$ kg



4 Work out the divisions.

a) $\frac{1}{5} \div 7 = \boxed{}$

f) $\boxed{} = \frac{5}{6} \div 12$

b) $\boxed{} = \frac{1}{6} \div 3$

g) $\frac{8}{3} \div 7 = \boxed{}$

c) $\frac{1}{4} \div 9 = \boxed{}$

h) $\boxed{} = \frac{19}{20} \div 5$

d) $\boxed{} = \frac{1}{7} \div 6$

i) $\frac{1}{100} \div 25 = \boxed{}$

e) $\frac{4}{9} \div 7 = \boxed{}$

j) $\boxed{} = \frac{45}{50} \div 20$

CHALLENGE QUESTIONS

5 Write $<$, $>$ or $=$ to complete each statement.

a) $\frac{1}{3} \div 5 \bigcirc \frac{1}{5} \div 3$

b) $\frac{1}{3} \div 3 \bigcirc \frac{1}{5} \div 5$

c) $\frac{3}{5} \div 5 \bigcirc \frac{3}{5} \div 3$



4

Work out the divisions.

a) $\frac{1}{5} \div 7 = \boxed{\frac{1}{35}}$

f) $\boxed{\frac{5}{72}} = \frac{5}{6} \div 12$

b) $\boxed{\frac{1}{18}} = \frac{1}{6} \div 3$

g) $\frac{8}{3} \div 7 = \boxed{\frac{8}{21}}$

c) $\frac{1}{4} \div 9 = \boxed{\frac{1}{36}}$

h) $\boxed{\frac{19}{100}} = \frac{19}{20} \div 5$

d) $\boxed{\frac{1}{42}} = \frac{1}{7} \div 6$

i) $\frac{1}{100} \div 25 = \boxed{\frac{1}{2500}}$

e) $\frac{4}{9} \div 7 = \boxed{\frac{4}{63}}$

j) $\boxed{\frac{9}{200}} = \frac{45}{50} \div 20$

CHALLENGE ANSWERS

5

Write $<$, $>$ or $=$ to complete each statement.

a) $\frac{1}{3} \div 5 \bigcirc \frac{1}{5} \div 3$

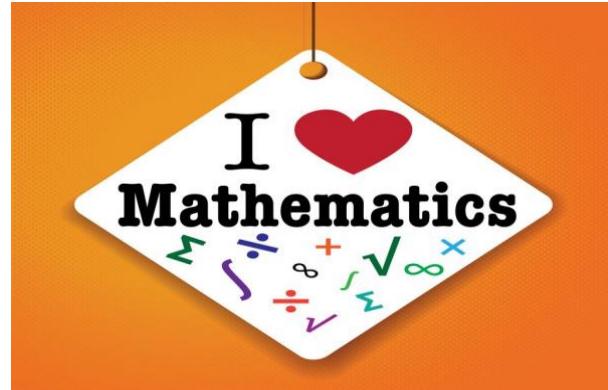
 $=$

b) $\frac{1}{3} \div 3 \bigcirc \frac{1}{5} \div 5$

 7

c) $\frac{3}{5} \div 5 \bigcirc \frac{3}{5} \div 3$

 $<$



Lesson 4

Fractions of an amount

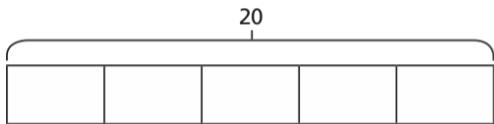
Watch video at

<https://vimeo.com/415879623>

Answer questions on next few slides

Fractions of an amount

1



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20?



2

Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 =

d) $\frac{1}{10}$ of 80 cm =

b) $\frac{1}{4}$ of £20 =

e) $\frac{1}{12}$ of 60 =

c) $\frac{1}{5}$ of 35 m =

f) $\frac{1}{7}$ of 84 kg =

Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 =

d) $\frac{7}{10}$ of 80 cm =

b) $\frac{3}{4}$ of £20 =

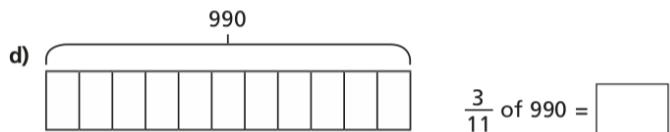
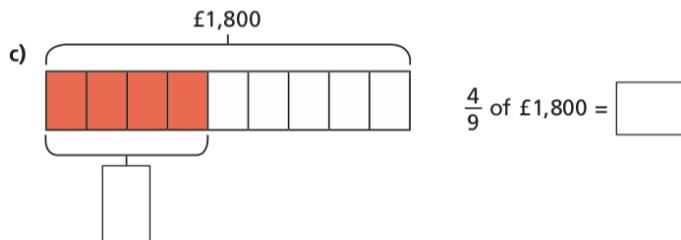
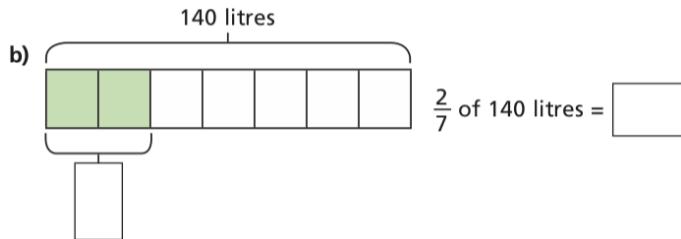
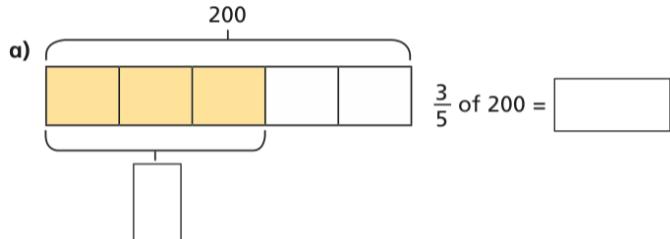
e) $\frac{11}{12}$ of 60 =

c) $\frac{3}{5}$ of 35 m =

f) $\frac{6}{7}$ of 84 kg =

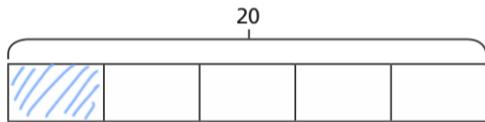
3

Calculate the missing values.



Fractions of an amount

1



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20?



2

Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 =

d) $\frac{1}{10}$ of 80 cm =

b) $\frac{1}{4}$ of £20 =

e) $\frac{1}{12}$ of 60 =

c) $\frac{1}{5}$ of 35 m =

f) $\frac{1}{7}$ of 84 kg =

Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 =

d) $\frac{7}{10}$ of 80 cm =

b) $\frac{3}{4}$ of £20 =

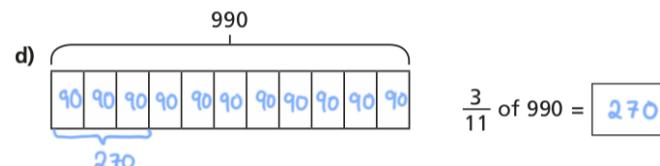
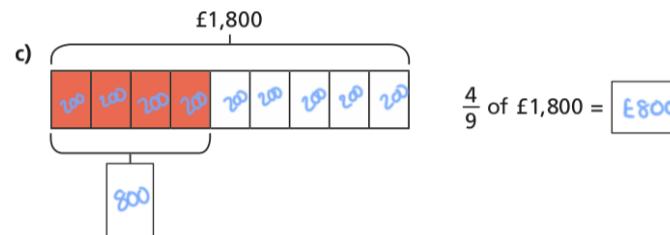
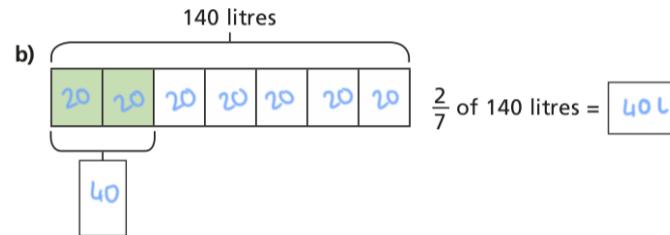
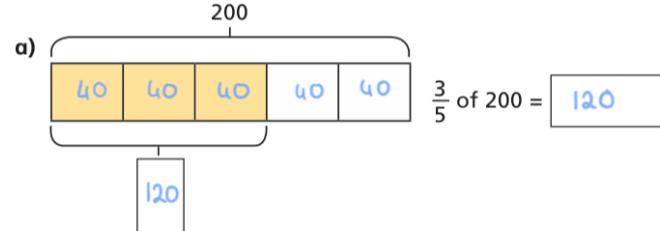
e) $\frac{11}{12}$ of 60 =

c) $\frac{3}{5}$ of 35 m =

f) $\frac{6}{7}$ of 84 kg =

3

Calculate the missing values.





4

a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.

How many juniors are in the school?



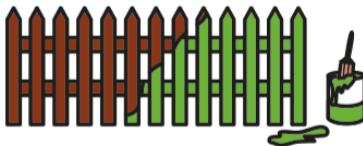
b) A factory makes 256 cars.

$\frac{3}{8}$ are electric cars.

How many electric cars does the factory make?

CHALLENGE QUESTIONS

5



Alex has 288 m of fence to paint.

She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.

How much fence does she have left to paint?

4

a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.

How many juniors are in the school?

320

b) A factory makes 256 cars.

$\frac{3}{8}$ are electric cars.

How many electric cars does the factory make?

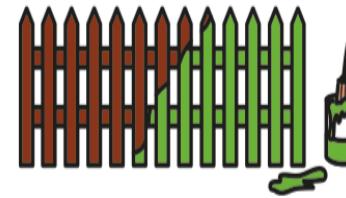
96

c) Brett uses $\frac{2}{5}$ of his £180 savings to buy a train ticket.

How much of his savings does he have left?

£108

5



Alex has 288 m of fence to paint.

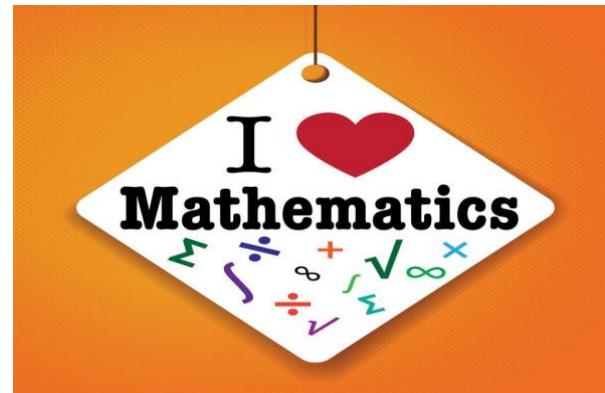
She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.

How much fence does she have left to paint?

108m

CHALLENGE ANSWERS





Lesson 5

Challenge

Attempt the following problems.

Remember to use RUCSAC



Challenge 1

Eric bakes these two trays of muffins.



He eats 2 muffins.

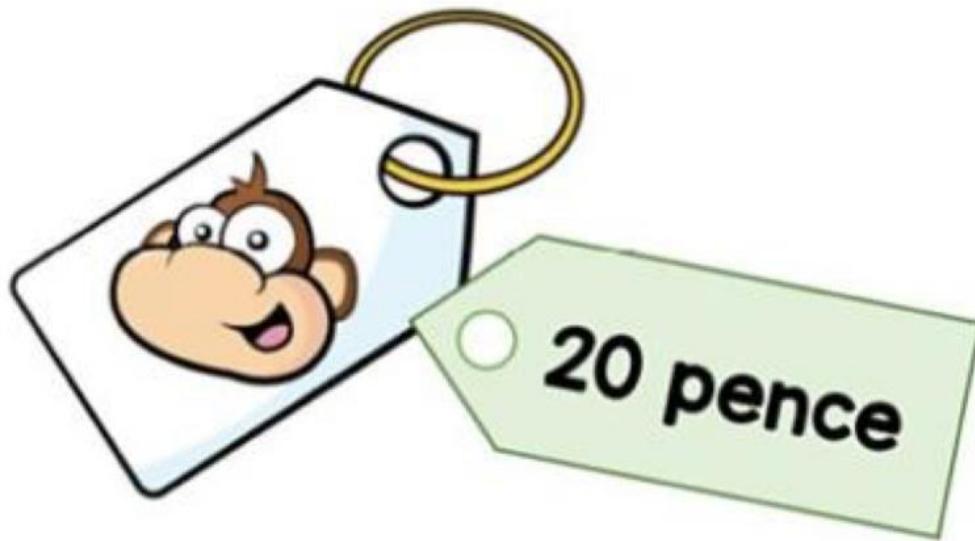
His dad eats 3 muffins.

His sister eats 4 muffins.

How many muffins does he have left?

Challenge 2

Lola buys this key ring.



Her mum gives a quarter of the money.

She pays for the rest herself.

How much does she pay herself?

Challenge 3



This year my age
is a multiple of 4



Next year my
age will be a
multiple of 5

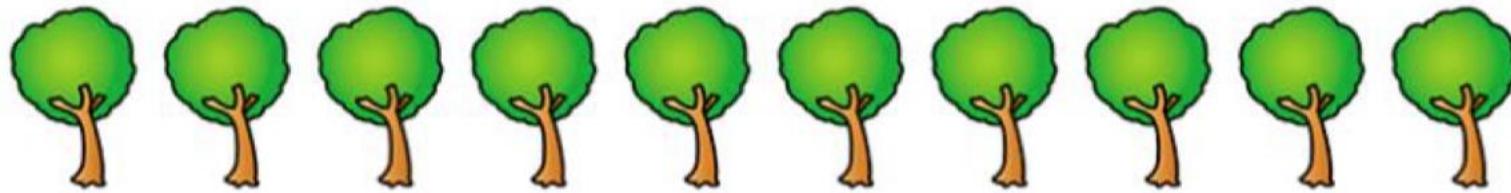


I'm older than
18, but younger
than 42

How old is the teacher?

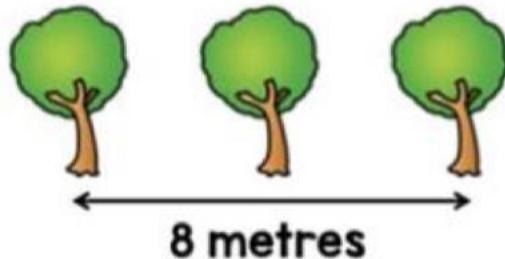
Challenge 4

Ten trees are planted in a row.



The trees are spaced out equally.

The distance between the fourth and sixth tree is 8 metres.



What is the distance between the first and last tree?

Challenge 5

Filip has these five digit cards.

2 3 5 7 8

He uses all of the cards to make a three-digit number and a two-digit number.

He multiplies the two numbers together and the answer is **15,741**.

$$\begin{array}{r} \times \\ \hline 1 \ 5 \ 7 \ 4 \ 1 \end{array}$$

The multiplication diagram shows a multiplication problem. On the left is a multiplication sign (×). To its right is a horizontal line (the multiplication line). Above the line are five empty blue-outlined boxes arranged in two rows: three in the top row and two in the bottom row. Below the line is the product, which is the number 15741, with a single digit '1' positioned below the ones column.

What are the two numbers Filip makes?

Answers

Challenge 1 - 3 muffins

Challenge 2 - 15 pence

Challenge 3 - 24-years-old

Challenge 4 - 36 metres

Challenge 5 - 583 and 27